

**Principle 1: Priority should be given to making courses available for students who have been admitted in order to ensure timely completion of their degrees and make our enrollment target.**

1. Declare impaction.

*Academic Affairs:* There are other, more effective ways to manage enrollments. Impaction would most likely reduce enrollments below desired levels and would not allow us to meet our access mandate in an equitable manner.

2. In an effort to make courses available for timely completion of degrees for students, eliminate courses (electives) that are not required for a major.

*Academic Affairs:* Colleges/schools and departments are considering this option where appropriate and making adjustments along these lines.

3. Increase number of on-line and "hybrid" courses which will allow for alternative classroom scheduling.

*Academic Affairs:* Since the university does not have a physical capacity problem other than at prime time, this would not produce any savings.

4. Offer more lower-division GE large classes in the 300-student range.

*Academic Affairs:* Colleges/schools and departments are considering this option and making adjustments to match courses with large lecture halls available.

5. Offer Intersession through Extended Ed – (January and Summer). Faculty will also have the opportunity to earn additional money and the program is self-supporting.

*Academic Affairs:* Colleges/schools and departments are considering this option and Continuing and Global Education is implementing a plan to begin offering special sessions in Dec 09/Jan 10 and May/June 2010

*Administrative Services:* Potential for Implementation. Would have an impact on technology and facilities since this timeframe is typically used for maintenance, upgrades etc.

6. Add more Extended Education Courses. The purpose of offering more Extended Ed courses is to better serve students. Offering these course provides faster time to degree and at the same time frees up WTU's to serve fall//Spring FTES. Here are a few of the concepts. The key assumption is that these courses would have at least break even financial implications on the Extended Education side.

- Offer more intersession courses in extended education. Provides more opportunity for students.

*Academic Affairs: Underway.*

- Move Summer Session back to Extended Education. Summer session has proved more costly when integrated with state funded fall/spring semesters as FTES are capped and faculty must be paid additional pay to teach those courses. Moving summer to Extended Education would free up the state side funds to be used for fall/spring semesters making more efficient use of state dollars while at the same time increasing offerings to students.

*Academic Affairs: We are mandated to offer a summer session. However, we are planning a summer special session in late May and early June.*

- Move remedial Education to Extended Ed – This frees up faculty to teach traditional courses.

*Academic Affairs: This is being given careful consideration.*

7. Offer more online courses. This proposal would reduce the cost of instruction freeing up funds for other purposes. Online courses would be beneficial where large class sizes are possible. For example where multiple course sections are offered for the same course. It is assumed that these online courses would be taken by our existing students and not necessarily students outside our region.

*Academic Affairs: We have not found that online instruction in and of itself reduces the cost of instruction. However, there are a number of models that incorporate online instruction coupled with other techniques that might be of value and these are being given careful consideration.*

*Administrative Services: Potential for Implementation. Would have an impact on technology because of reduced opportunity for maintenance, upgrades etc. and perhaps increased demand for technical support.*

8. Allow FERPs to teach overloads early in their FERP periods (accelerated FERPing) with the assumption that later this would be balanced with reduced loads.

*Academic Affairs: Not being considered at this time due to the current CBA.*

9. Eliminate Year Round Operations.

*Academic Affairs: Not feasible.*

*Administrative Services: May be impractical, requires further review. May adversely impact the general fund and enrollment targets.*

10. Move remediation to community college or extended education and out of state funding. Not offering remedial courses gives the campus an immediate savings.

*Academic Affairs: This is being given careful consideration.*

11. Use our facilities more efficiently. Make sure the classrooms are being used when needed.

*Academic Affairs: Already being done.*

*Administrative Services: Potential for Implementation. May have an impact on technology if Schedule 25 and other facilities database scheduling tools are integrated for further efficiency and analyses.*

12. Scheduling courses more efficiently; especially in the upper-division area.

*Academic Affairs: Colleges/schools and departments are considering this option.*

*Administrative Services: Potential for Implementation. May have an impact on technology if Schedule 25 and other facilities database scheduling tools are integrated for further efficiency and analyses.*