# California State University, Fresno
## General Education Scoring Guide for Critical Thinking

<table>
<thead>
<tr>
<th>Scoring Level</th>
<th>Interpretation</th>
<th>Analysis &amp; Evaluation</th>
<th>Presentation</th>
</tr>
</thead>
</table>
| **4 - Accomplished** | Analyzes insightful questions  
Refutes bias  
Critiques content  
Examines inconsistencies  
Values information | Examines conclusions  
Uses reasonable judgment  
Discriminates rationally  
Synthesizes data  
Views information critically | Argues succinctly  
Discusses issues thoroughly  
Shows intellectual honesty  
Justifies decisions  
Assimilates information |
| **3 - Competent**     | Asks insightful questions  
Detects bias.  
Categorizes content.  
Identifies inconsistencies  
Recognizes context | Formulates conclusions  
Recognizes arguments  
Notices differences  
Evaluates data  
Seeks out information | Argues clearly  
Identifies issues  
Attributes sources naturally  
Suggests solutions  
Incorporates information |
| **2 - Developing**    | Identifies some questions  
Notes some bias  
Recognizes basic content  
States some inconsistencies  
Selects sources adequately | Identifies some conclusions  
Sees some arguments  
Identifies some differences  
Paraphrases data  
Assumes information valid | Misconstructs arguments  
Generalizes issues  
Cites sources  
Presents few options  
Overlooks some information |
| **1 - Beginning**      | Fails to question data  
Ignores bias  
Misses major content areas  
Detects no inconsistencies  
Chooses biased sources | Fails to draw conclusions  
Sees no arguments  
Overlooks differences  
Repeats data  
Omits data  
Omits research | Omits argument  
Misrepresents issues  
Excludes data  
Draws faulty conclusions  
Shows intellectual dishonesty |