## California State University, Fresno

### General Education Scoring Guide for Critical Thinking

<table>
<thead>
<tr>
<th>Scoring Level</th>
<th>Interpretation</th>
<th>Analysis &amp; Evaluation</th>
<th>Presentation</th>
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</thead>
</table>
| 4 - Accomplished | Analyzes insightful questions  
Refutes bias  
Critiques content  
Examines inconsistencies  
Values information  | Examines conclusions  
Uses reasonable judgment  
Discriminates rationally  
Synthesizes data  
Views information critically  | Argues succinctly  
Discusses issues thoroughly  
Shows intellectual honesty  
Justifies decisions  
Assimilates information |
| 3 - Competent     | Asks insightful questions  
Detects bias.  
Categorizes content.  
Identifies inconsistencies  
Recognizes context  | Formulates conclusions  
Recognizes arguments  
Notices differences  
Evaluates data  
Seeks out information  | Argues clearly  
Identifies issues  
Attributes sources naturally  
Suggests solutions  
Incorporates information |
| 2 - Developing      | Identifies some questions  
Notes some bias  
Recognizes basic content  
States some inconsistencies  
Selects sources adequately  | Identifies some conclusions  
Sees some arguments  
Identifies some differences  
Paraphrases data  
Assumes information valid  | Misconstructs arguments  
Generalizes issues  
Cites sources  
Presents few options  
Overlooks some information |
| 1 - Beginning       | Fails to question data  
Ignores bias  
Misses major content areas  
Detects no inconsistencies  
Chooses biased sources  | Fails to draw conclusions  
Sees no arguments  
Overlooks differences  
Repeats data  
Omits research  | Omits argument  
Misrepresents issues  
Excludes data  
Draws faulty conclusions  
Shows intellectual dishonesty |