

Request for Proposals

Provost's Assigned Time Program for Enhancing Academic Excellence

Curricular Innovation for Student Success

As announced in the Provost's Fall 2006 address to the academic assembly, assigned time is being made available to faculty during Spring 2006 and Fall 2007 for research leading to:

- Successful grant development,
- Scholarly research and publications,
- Curricular Innovation for Student Success

This commitment is being met through two major programs; one related to instructional activities and a second related to grants and research. Both Requests for Proposals are being distributed this week, with proposals due December 4, 2006. The focus will be on projects of larger scope that demand resources greater than provided through existing in-house funding programs, which will remain in place. (See the Provost's recent memo at <http://www.csufresno.edu/academics/documents/AssignedTime10.2006.pdf> for a summary of in-house funding programs.)

While faculty assigned time is a major focus of this particular program, funds may also be used for other purposes, including summer stipends, student salaries, or travel related to the purpose of the grant.

Submit proposals to Dennis Nef, M/S TA 54 by December 4, 2006. Awards will be announced by the end of the semester.

Provost's Awards for Curricular Innovation for Student Success

This program encourages the adoption of teaching approaches that foster student engagement and deep learning. Examples of these approaches include service-learning, project or problem-based learning, case discussion, learning communities, and effective use of instructional technology. However, the focus is on improving student learning rather than advocating a particular teaching strategy, so the first step in preparing a proposal is to identify the problem, issue, or teaching challenge that will be addressed.

Proposals may be submitted by individual faculty members, by faculty teams, or by entire departments.

In the spirit of developing an even stronger academic community, faculty members receiving awards will be expected to share the results of their work with the campus community by submitting a final report for online publication and presenting the results of their work at the annual Conference on Excellence in Teaching and Learning.

Criteria

- Significance of the issue or question to be addressed.
- Appropriateness of instructional approach.
- Contributions to the scholarship of teaching (includes inquiry, engagement, and reflection).
- Impact on student learning (consider both the immediate students involved and other students who might benefit in the future).
- Emphasis on increased student engagement within the class and/or as part of the university community.
- Clear and appropriate assessment plan related to student learning outcomes.
- Feasibility.
- Sustainability.

Provost's Awards for Curricular Innovation for Student Success
Application Cover Page

Name:

Department:

Mail Stop:

Phone:

email:

Proposal Title:

Abstract (50 words):

Funding Request:

Assigned Time:

_____ S07 F07

Academic Overload/Summer Pay:

Student Assistant Pay:

Travel:

Other:

TOTAL:

Course Number and Title:

Course Type: Check all that apply.

- | | |
|---|--|
| <input type="radio"/> GE | <input type="radio"/> Lower Division |
| <input type="radio"/> Major | <input type="radio"/> Upper Division |
| <input type="radio"/> Service | <input type="radio"/> Graduate |
| <input type="radio"/> Interdisciplinary | <input type="radio"/> Service-Learning |

New or modified course will first be offered: Semester: _____ Year: _____

Department Chair's Signature: _____

Dean's Signature: _____

Proposal Contents

Narrative (2-4 Pages)

Introduction.

- What problem are you trying to address and why is it important? It would be helpful if you discuss the strategies you have tried previously to address the problem, and what the outcomes have been.
- How does the literature or your previous experience support your project?
- What do you anticipate the impacts of your project will be:
 - in terms of student learning and/or attitudes?
 - in terms of your own teaching scholarship?

Methods.

- Describe the project in detail. Why is it important?
- Include a timeline that indicates when work will be performed and when the project will be implemented.

Assessment.

Developing an assessment plan that will allow you to evaluate the success of your project is a major component of this proposal. Your plan should center around two primary questions:

- How will you know if you achieved the goals of the project?
- How will you document the impact(s) of your project on student learning?

One way to develop this section of your proposal would be to make a chart listing the proposed outcome(s) of your project, followed by the assessment technique(s) you will use. You need to be clear about the evidence you will collect to evaluate whether your proposed innovation has been successful—or not.

Feasibility.

What resources (in addition to the support provided by this funding) will be needed to implement your project? If these resources are not presently available, how will they be accessed? What possible impediments could impact the successful completion of your project? For example, if the course is designed for GE, gaining GE approval for the course would be a possible impediment.

Sustainability.

What resources will be needed to continue the innovation after the award period? If new resources will be required, what plans do you have for assuring that necessary resources will be available? How might the success of this project lead to successes in other courses?

Budget and Budget Rationale (1 page)

Please provide calculations and justification for each of the major categories listed on the cover page.