

## Introduction and Overview of the Program

In this section provide a brief historical overview of the program sufficient for the outside reviewer to understand the context of this program review.

## Previous Action Plan or Recommendations from Prior Review

The self-study examines the current status of the academic program based on its activities and achievements since its last program review. This section should contain a bulleted listing of all the recommendations from the previous program review team report and the university review committee(s). It should also list all of the elements of the action plan approved as part of the previous review and the status of each of those elements. This might be done in a table.

Action Plan Element	Status
Item 1	NP
Item 2	IP 67%
Item 3	C
Key:NP-no progress, IP-In Progress, C-completed	

## Departmental Description and Evaluation of the Program

In this section, follow the prompts in the text boxes to enter information on the mission and goals of the program; instructional effectiveness as evidenced in the student learning outcomes assessment process (the student learning outcomes assessment plan (SOAP) in place during the period under review should be included in one appendix and a revised SOAP should be included in a second appendix), work with others on campus, curricular innovation, and faculty involvement in faculty development activities and research on teaching and learning; faculty effectiveness in disciplinary research, scholarship, and creative activities; and resources issues. For the program to build on existing strengths, these need to be clearly identified. At the same time, the self-study should clearly raise issues of concern so that mechanisms for solving these problems and avoiding projected problems can be identified.

## Plan for the next review period

Use the text boxes to sketch out a plan for the future developed in the process of writing the self study. Suggest recommended changes in the mission and goals of the program; explore methods to improve the curriculum, recruitment, retention and support of students, and faculty interaction with the various communities they are a part of-disciplinary, campus, industry, region, etc; and identify resources needs the program will face and how it will respond to those-including financial/budgetary, faculty/staff and technological change. Remember that the self study should serve as a vehicle by which the department, in conjunction with the university, can plan for the future. The allocation of resources is an important matter to all programs. However, if this section becomes primarily a budget request, the program in some measure loses credibility. The

report is likely to have the most favorable impact on readers if the unit seizes the opportunity for creative thinking about plans. As you prepare this section, focus on goals for program improvement, a plan to achieve those goals, and strategies for measuring progress towards , and for maximizing opportunities that are likely to develop within the discipline in the near future.