

Students for Community Service

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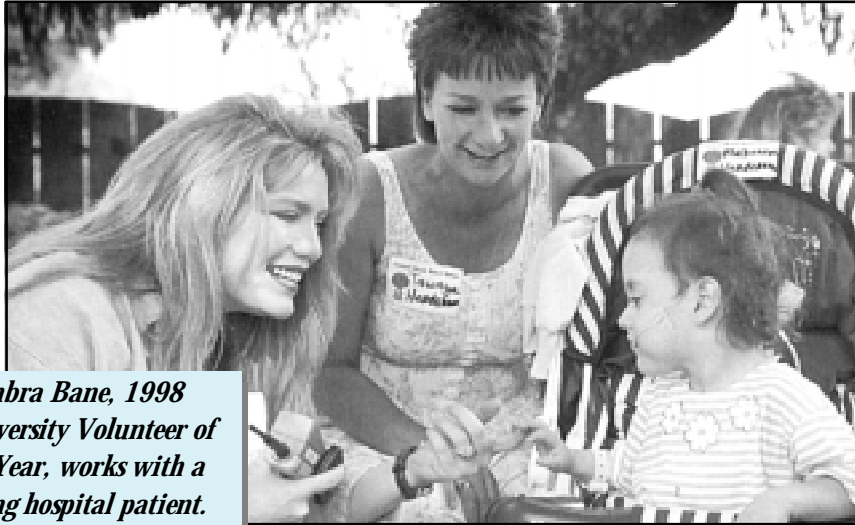
Academic Affairs

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Chris Fiorentino, *Coordinator*



*Tambra Bane, 1998
University Volunteer of
the Year, works with a
young hospital patient.*

California State University, Fresno has a rich history of engaging students in service to the community. As part of an overall educational experience, community service can have a profound effect on a student's personal, professional, and academic development. For these reasons, the CSU system and our university want to make service a part of every student's educational experience.

Community Service-Learning

Community service-learning refers to any service activity that is linked to academics. This term includes volunteer activities with service organizations and service that is directly tied to academic courses, known as service-learning.

The university established Students for Community Service (SCS) to

- promote the value and benefits of community service and service-learning to the students, staff, and faculty of the university;
- foster a sense of social responsibility and civic ethic;
- provide students with meaningful, "real-world" learning opportunities; and
- establish service-oriented partnerships between the university, other educational institutions, and the community we serve.

To promote the value of service activities and enhance the subsequent learning experience, the university offers two community service-learning courses for academic credit. (See sidebar.)

Service-Learning

Service-learning is an educational approach that involves students in meaningful community service directly related to the course's learning goals. Service-learning courses are listed in the catalog and the Schedule of Courses with an "S" designation. (See page 97.)

Who Volunteers?

SCS hopes you will. If you enjoy the rewards of helping someone in need and are concerned with social issues, SCS can find a place for you to share your talents with others. In return, you will experience real-life situations that can help you decide what career path to pursue after college. You will also sharpen your interpersonal skills by working with others.

In addition to finding ongoing work for volunteers, SCS refers students to work at one-time events, such as blood drives, Kid's Day, or preparing and serving meals to the homeless.

The university offers two courses in which you can receive academic credit for your community service-learning experience.

COM S 1. Community Service-Learning (1-3 units)

Provides a community service-learning experience where students apply their academic knowledge and skills to community-based issues and needs. Experiential learning will be enhanced through class discussions and presentations on topics related to community service-learning. *CR/NC* grading only.

COM S 101. Community Service Internship (1-3 units; max total of 6 units can apply toward electives requirements)

Provides a community service-learning experience to help students develop personal, professional, and academic knowledge and skills. *CR/NC* grading only.

Note. Students are required to complete a minimum number of volunteer service hours with a nonprofit agency of their choice. The required number of service hours is determined by the course and number of COM S units. For more information, contact the SCS coordinator or visit the SCS Web page.

Who Benefits?

Everyone! Research has shown that students who are involved in community service activities during their undergraduate years significantly enhance many aspects of their personal, professional, and academic development. Service-learning approaches within the classroom have been shown to improve student learning and to enhance faculty teaching. Nonprofit programs and citizens of our community dramatically benefit from the service work of students. Community service and service-learning provide an opportunity for everyone to gain important benefits. ❖