

# Education — Graduate Programs



## Postbaccalaureate Advancement

Graduate Education programs in the School of Education and Human Development are focused on *“Making a Difference” in central California’s diverse society by preparing leadership for a new millennium.* Postbaccalaureate advanced credential and master’s degree programs are primarily focused on: (1) preparation and enhancement of teachers and other educational leaders and (2) preparation of human service leaders who function in a variety of human development roles in both public and private sectors.

The need for quality teachers, administrators, curriculum and instruction specialists, and human development professionals is particularly important for the enhancement of human potential and productivity in the richly varied ethnic, cultural, and social milieu of the region. The School of Education and Human Development is committed to developing the knowledge, skills, and values for educational leadership in a changing, diverse, and technologically complex society.

## Interprofessional Collaboration

The Certificate of Advanced Study in Interprofessional Collaboration (CASIC) is a 15-unit, two-semester program that provides graduate students and practicing professionals with essential knowledge and skills in interprofessional collaboration while earning university credit and an academic certificate at the completion of the program. See page 464-465.

## Mission and Goals

The mission of the School of Education and Human Development is to educate students to become teachers, administrators, counselors, and educational specialists in order to provide for the educational needs of children and adults, with special attention to diversity and equity.

The specific goals of the SOEHD are as follows:

- to provide programs for preparing competent teachers, administrators, counselors, and other education specialists;
- to provide constituents with learning experiences that will enable them to adapt to changing conditions;
- to provide services necessary for the continued growth and development of the educational community through such activities as workshops, special classes, and lectures;
- to provide opportunities for research involving faculty, school, and agencies as they address educational and social concerns;
- to provide opportunities for faculty to remain current in their profession and serve as role models by demonstrating their skills in university classrooms, schools, the professional community, and other settings; and
- to provide an optimal learning environment using innovative technology.

The School of Education and Human Development offers advanced and special-

## School of Education and Human Development

Paul Shaker, *Dean*

Education Building, Room 210  
(559) 278-0210

Bonnie Dutton,

*Graduate Programs Coordinator*

Education Building, Room 269  
(559) 278-0280

## M.A. in Education

## M.A. in Special Education

## M.S. in Counseling

## M.S. in Rehabilitation Counseling

## Advanced Credential Programs Administrative Services

- Preliminary
- Professional
- Administrative Services Internship

## Early Childhood Education Specialist

## Pupil Personnel Services

- School Counseling

## Reading/Language Arts Specialist

## Professional Level II Education Specialist

- Mild/Moderate Disabilities
- Moderate/Severe Disabilities

## Professional Level II Education Specialist Internship Credential

- Mild/Moderate Disabilities
- Moderate/Severe Disabilities

## Certificate of Advanced Study in Interprofessional Collaboration

ized preparation required for awarding master’s degrees and advanced specialist and services credentials. Information about interdisciplinary programs is provided in this section. General information is also provided about all advanced programs while more specific program information is obtained by referring to appropriate departmental sections in this catalog.

## Education — Graduate Programs

### Master's Degree Programs

The SOEHD offers four master's degree programs in separate areas of professional emphasis. These degree programs include:

1. M.A. degree in Education with the following options: administration and supervision, curriculum and instruction, early childhood education, reading/language arts, and counseling and student services
2. M.A. degree in Special Education
3. M.S. degree in Counseling with an option in marriage and family therapy
4. M.S. degree in Rehabilitation Counseling

Master's degree programs can be pursued concurrently with fifth-year (postbaccalaureate) teaching credential, specialist credential, or services credential programs. For information regarding the fifth-year Professional (clear) teaching credential program, contact Multiple and Single Subject fifth-year advisers in the Teacher Preparation and Services Center in ED 100. Elective units needed to complete the 30-unit postbaccalaureate requirement may be included as part of a master's degree and/or an advanced credential program (excludes basic credential core courses and other fifth-year requirements: health, computer applications, and mainstreaming).

For additional information and advisement pertaining to SOEHD master's degree programs, consult the appropriate department and program coordinator.

#### M.A. in Education

- Administration and Supervision. (See *Department of Educational Research, Administration, and Foundations*/coordinator of administrative services program.)
- Curriculum and Instruction. (See *Department of Curriculum, Teaching, and Educational Technology*/coordinator of curriculum and instruction.)
- Early Childhood Education. (See *Department of Literacy and Early Education*/coordinator of early childhood education.)
- Reading/Language Arts. (See *Department of Literacy and Early Education*/coordinator of reading/language arts.)
- Counseling and Student Services. (See *Department of Counseling and Special Education*/coordinator of counselor education.)

#### M.A. in Special Education.

- (See *Department of Counseling and Special Education*/coordinator of special education program.)

#### M.S. in Counseling

- Marriage and Family Therapy. (See *Department of Counseling and Special Education*/coordinator of rehabilitation counseling.)

**M.S. in Rehabilitation Counseling.** (See *Department of Counseling and Special Education*/coordinator of rehabilitation counseling.)

### Master's Degrees

**Admission Requirements.** Enrollment in an SOEHD master's degree program requires that separate applications for admission be completed for the university *and* the SOEHD.

**University Admission Requirements.** Applicants are required to complete the California State University Application for Graduate Admission Parts A and B. In addition to this form, and among other requirements, the applicant is expected to provide evidence of an appropriate four-year B.A. or B.S. degree, scores on the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT), and a minimum GPA of 2.5 on the last 60 (90 quarter) units attempted. University applications are available in the university Admissions Office (Joyal Administration public contact window), the Graduate Office (Thomas Administration 132) and the Teacher Preparation and Services Center (ED 100).

**SOEHD Admission Requirements.** In addition to making application for admission to the university Admissions Office, consult the Teacher Preparation and Services Center in ED 100 for:

1. program information
2. SOEHD graduate programs admission packet
3. any specific program application forms, and
4. assignment to an appropriate adviser.

\*Required for admission to M.S. in Counseling, M.S. in Rehabilitation Counseling, and M.A. in Special Education. ERF 153 is required as a prerequisite for ERF 220 in all M.A. in Education Program options. ERF 153 cannot be applied toward an SOEHD M.A./M.S. program.

All students applying for admission to a master's degree program in the SOEHD must meet the minimum admission requirements listed in the copy that follows and be approved for admission by a program Faculty Review Committee. Evidence of completion of these requirements is to be submitted along with required forms in one complete packet to the Teacher Preparation and Services Center, ED 100, by the application closing date. A completed admissions packet will include the following:

1. verification of admission to California State University, Fresno
2. an application to the SOEHD graduate programs
3. a complete set of transcripts of all prior college or university work
4. evidence of a minimum GPA of 2.75 overall or on the last 60 undergraduate units. Continuing postbaccalaureate students must have attained a cumulative GPA of 2.75 on all units attempted (for exception, see *Special Education Programs*)
5. a statement of purpose
6. three letters of recommendation
7. evidence of successful completion of ERF 153 (Educational Statistics) or equivalent\*
8. evidence of receipt of the Graduate Record Examination — General Test by providing a copy of the GRE Score Report *or* the Miller Analogies Test (MAT) by providing a copy of the Institution Score Report
9. evidence of receipt of a passing score on the Test of English as a Foreign Language (TOEFL) if an international student. The SOEHD also retains the option to require international students to obtain additional preparation if English usage skills are judged to be inadequate
10. evidence of writing proficiency by one of the following:
  - a. obtaining a passing score on the Upper-Division Writing Exam
  - b. completing English 160W with a grade of **B** or better
  - c. obtaining a passing score on the CBEST

11. evidence of any additional requirements unique to each degree and program within the degree. See graduate programs offered through the departments of:

- Counseling and Special Education
- Curriculum, Teaching, and Educational Technology
- Educational Research, Administration, and Foundations, and
- Literacy and Early Education

Required application packets are available in the Teacher Preparation and Services Center, ED 100.

### Application Deadlines

**University Admission.** University deadlines for graduate admission applications normally are set during the semester prior to anticipated program enrollment. (Deadlines occur during April or May for fall enrollment and October or November for spring enrollment.) The university may extend admission deadlines if anticipated enrollment targets are not met. For specific deadlines, applicants need to check with the Admissions Office at the Joyal Administration public contact window or call (559) 278-6283.

**SOEHD Admission Deadlines.** All school admission materials required for full admission (classified standing) are to be submitted to the graduate technician in the Teacher Preparation and Services Center, ED 100, no later than 30 days following the deadline for university admission. Students submitting all application material within these timelines will receive priority consideration for admission. General deadlines for program admission are April 1 for summer/fall enrollment and November 1 for spring enrollment. For specific SOEHD admission deadlines, contact the Teacher Preparation and Services Center, ED 100, or call (559) 278-0300.

Applicants who have not completed all requirements for full admission (classified standing) but qualify for unclassified postbaccalaureate standing can enroll in up to 6 units of program coursework. However, no more than 6 program units can be completed during unclassified postbaccalaureate standing and additional program coursework cannot be taken until full admission (classified standing) is attained.

Applicants must complete all program application requirements prior to or during



the first semester of enrollment in the degree program. Early completion of application materials assures timely review and written notification of admission status.

**Program Faculty Review.** Following submission of all application requirements, the program faculty representing each master's degree program reviews the application. Written notification is then sent regarding whether or not admission has been granted.

**Appeal of Admissions Decision.** Applicants who have received written notification of denial of admission have an opportunity to submit a formal appeal for special consideration to the program faculty. An appeal for special consideration must be submitted within two weeks of the date of the letter of denial in order to be considered by the program faculty during the same semester.

**Advancement to Candidacy/Completion of Degree.** For information regarding advancement to candidacy and procedures needed to complete the master's degree, contact the Teacher Preparation and Services Center in ED 100.

The Teacher Preparation and Services Center maintains a record center for all students who are working toward a SOEHD master's degree. It also maintains liaison

between the Division of Graduate Studies and departments in the School of Education and Human Development offering master's degree programs.

In order to ensure selection of courses that will be acceptable on a master's degree program, candidates should consult with the appropriate program coordinator.

### Advanced Credential Programs

Advanced Credential Programs are categorized as: (1) specialist credentials and (2) services credentials. These credentials require professional preparation at the postbaccalaureate level. Most specialist and services credentials require successful completion of a basic Multiple Subject or Single Subject credential. Exceptions to this are in Pupil Personnel Services and in some cases Administrative Services. (See program coordinator for details.)

Specialist Credential Programs offered at California State University, Fresno include:

1. Agriculture. (See *Department of Animal Sciences and Agricultural Education*/adviser for the agriculture specialist credential.)
2. Early Childhood Education. (See *Department of Literacy and Early Education*/coordinator of early childhood education.)
3. Reading/Language Arts. (See *Department of Literacy and Early Education*/coordinator of reading/language arts.)
4. Professional Level II Education Specialist Credential:
  - Deaf and Hard of Hearing. (See *Department of Communicative Sciences and Disorders*/coordinator of education specialist credential.)
  - Mild/Moderate Disabilities
  - Moderate/Severe Disabilities (See *Department of Counseling and Special Education*/coordinator of education specialist credential.)
5. Professional Level II Education Specialist Internship Credential:
  - Mild/Moderate Disabilities
  - Moderate/Severe Disabilities (See *Department of Counseling and Special Education*/coordinator of education specialist credential.)

## Education — Graduate Programs

### Services Credential Programs offered at Fresno State include:

1. Administrative:
  - Preliminary Administrative Services
  - Professional Administrative Services
  - Administrative Services Internship (See *Department of Educational Research, Administration, and Foundations*/coordinator of educational administration.)
2. Clinical — Rehabilitative. (See *Department of Communicative Sciences and Disorders*/coordinator of clinical — rehabilitative program.)
3. Health (School Nurse). (See *Department of Nursing*/coordinator of health services.)
4. Pupil Personnel — School Counseling. (See *Department of Counseling and Special Education*/coordinator of counselor education.)
5. Pupil Personnel — School Psychology. (See *Department of Psychology*/coordinator of school psychology program.)
6. Pupil Personnel — School Social Work and Child Welfare and Attendance. (See *Department of Social Work Education*.)

Specialist and services credential programs can be pursued concurrently with a fifth-year (postbaccalaureate) teaching credential (Multiple Subject or Single Subject) and/or a master's degree. Elective units needed to complete the 30-unit postbaccalaureate requirement may be included as part of a specialist credential, services credential, and/or master's degree (excludes basic credential core courses and fifth-year requirements: health, computer applications, and mainstreaming). For information regarding the fifth-year Professional (clear) teaching credential program, contact a fifth-year adviser in the Teacher Preparation and Services Center, ED 100.

For information pertaining to the specialist and services credential programs, consult with the appropriate program coordinator or the Teacher Preparation and Services Center, ED 100.

### Specialist and Services Credentials

**Admission Requirements.** Enrollment in an SOEHD Advanced Credential program requires that separate applications for admission be completed for the university *and* the SOEHD.

**University Admission Requirements.** Applicants are required to complete the California State University Application for Graduate Admission Parts A and B. In addition to this form, and among other requirements, the applicant is expected to provide evidence of an appropriate four-year B.A. or B.S. degree, scores on the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT), and a minimum GPA of 2.5 on the last 60 (90 quarter) units attempted. University applications are available in the university Admissions Office (Joyal Administration public contact window), the Graduate Office (Thomas Administration 132) and the Teacher Preparation and Services Center (ED 100).

For admission requirements for advanced specialist and services credential programs, refer to the specific program information found in catalog sections for the departments of:

- Counseling and Special Education
- Curriculum, Teaching, and Educational Technology
- Educational Research, Administration, and Foundations, and
- Literacy and Early Education.

Application materials and forms are available in the Teacher Preparation and Services Center, ED 100. Admission requirements for advanced credential programs are to be completed along with required forms and submitted in one complete packet to the Teacher Preparation and Services Center, ED 100.

### Application Deadlines

**University Admission.** University deadlines for graduate admission applications normally are set during the semester prior to anticipated program enrollment. (Deadlines occur during April or May for fall enrollment and October or November for spring enrollment.) The university may extend admission deadlines if anticipated enrollment targets are not met. For specific deadlines, applicants need to check with the Admissions Office at the Joyal Administration public contact window or call (559) 278-6283.

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Applicants who have not completed all requirements for full admission but qualify for unclassified postbaccalaureate standing can enroll in up to 6 units of program coursework. However, no more than 6 program units can be completed during unclassified postbaccalaureate standing and additional program coursework cannot be taken until full admission is attained.

Applicants must complete all program application requirements prior to or during the first semester of enrollment in a specific credential program. Early completion of application materials assures timely review and notification of admission status.

**Program Faculty Review.** Following submission of all application materials, the program faculty representing each advanced credential program reviews the application. Written notification is then sent regarding whether or not admission has been granted.

**Appeal of Admission Decision.** Applicants who have received written notification of denial of admission have an opportunity to submit a formal appeal for special consideration to the program faculty. An appeal for special consideration must be submitted within two weeks of the date of the letter of denial in order to be considered by the program faculty during the same semester.