

Proposal Guidelines

We encourage faculty and staff from all disciplines to submit proposals for presentations at the conference on Excellence in Teaching and Learning. Presentations on theory and practice are welcomed. Poster presentations are especially invited, but 20-minute talks and 60-minute miniworkshops will also be scheduled. Proposals will be peer-reviewed.

Electronic submission is preferred. To minimize re-formatting, please send Word files using Times 12 pt font, single-spaced with 1 inch margins (left margin 1.5 inch). Our first preference is that you email the document as an attachment to ce1@listserv.csufresno.edu. If you cannot send attachments, you may submit in the body of the email. Otherwise, please submit three copies of hard copy proposals to TLT at 5240 North Jackson Ave. MS UC116; Fresno, CA 93740-8023

Proposals must contain on a single page (see sample abstract):

- Title of the presentation or workshop
- Author(s)' names, departments, mailing and email addresses, with presenting author(s) underlined and corresponding author marked with an asterisk
- Preferred presentation type/length
- Abstract

Please provide separately media equipment requests and any special needs you may have.

Proposals are due **February 21, 2006**

If you have any questions please contact Roy Bohlin at royb@csufresno.edu or 278-0245

Sample Abstract

Implementing Web-Based Learning: A Case Study in Integrating an Instructional Web Site into the Curriculum.

Candace Lee Egan*, and Russ Hart*, Department of Mass Communication and Journalism,
M/S 10

candace@csufresno.edu, 278-5070; rushh@csufresno.edu, 278-5767

60 minutes

This presentation addresses appropriate uses of technology through a case study on the development and utilization of an instructional web site which was integrated into a unit of study in the Advanced Video Production class offered by the Mass Communication and Journalism Department. The presenters will discuss the design, development, implementation, and outcomes they experienced in using the web to provide basic concepts and terminology to students and the web site's positive impact in improving the effectiveness of the lab component, as well as the overall learning experience. The presentation will also include a demonstration of the web site.

Conference Registration

Registration and an updated conference program is available at:
<http://www.csufresno.edu/ce1/Events/Events%2005-06/ETL06/RFP06.html>

Topics

Presentations are welcomed in all areas of university-level teaching and learning.

Areas of special interest include:

Teaching and Learning

- Managing Classroom Behavior
- Service-Learning
- Cheating and Plagiarism
- Innovative Teaching Practices

Educational Effectiveness

- The Value of Scholarship of Teaching
- Portfolio
- Using Rubrics to Evaluate Student Outcomes
- Assessing Experiential Learning

Instructional Technology

- Electronic Portfolios
- Strategies for Facilitating Online Discussions
- Designing Hybrid Courses
- Resources on the Web
- Peer Review of Online Teaching

Meeting Student Needs

- Second Language Learners
- Multicultural Issues
- The Over-Extended Student
- The First Generation College Student

Preliminary Agenda

Friday, March 24th, 2006

10:00 – 11:00 Welcome, Provost Echeverria

Keynote Plenary “Creating Desirable Difficulties for Students,” Robert Bjork, UCLA, Psychology Department

11:00 – 12:00 Contributed Papers

12:00 – 1:00 Lunch Break

1:00 – 3:00 Concurrent Sessions

3:00 – 3:15 Break

3:15 – 3:45 Plenary, L-Jay Fine, “Persistence,” Recipient of the 2004-2005 Provost’s Award for Teaching Excellence

3:45 – 5:30 Poster Session and Reception

Regional Conference on Excellence in Teaching and Learning

Sponsored by the

Office of the Provost,
California State University,
Fresno

Institute for Teaching and Learning,
California State University,

and the

Central Valley Higher
Education Consortium

**Proposal submission
deadline:
February 21, 2006**

Conference date:
Friday, March 24, 2006

Call for Proposals