

Preventing and Responding to Classroom Incivility

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Print Resources:

- Amada, Gerald. (1999). *Coping with Misconduct in the College Classroom: A Practical Model*. Asheville, NC: College Administration Publications.
A brief book but comprehensive book by a prominent consultant on student misconduct.
- Boice, R. (1996). Classroom incivilities. *Research in Higher Education*, 37(4). Reprinted in K.A. Feldman & M.B. Paulson (Eds.). (1998) *Teaching and Learning in the College Classroom* (2nd ed.). pp 347-369. Needham Heights, MA: Simon & Schuster.
Summarizes a five-year study on classroom incivility.
- Boice, R. (1996). *First-Order Principles for College Teachers*. Anker Publishing.
The first of the "Ten Basic Ways to Improve the Teaching Process" is "Moderate Classroom Incivilities with Prosocial Immediacies."
- Carbone, E. (1999). Students behaving badly in large classes. In S.M. Richardson (Ed.). *Promoting Civility: A Teaching Challenge*. New Directions for Teaching and Learning, Vol. 77. pp. 35-43. San Francisco: Jossey-Bass.
The introduction states "By adopting interactive methods and being sensitive to students' concerns, teachers can minimize uncivil behavior even in the largest classes."
- Eble, K.E. (1988). Cheating, confrontations, and other situations. In K.E. Eble, *The Craft of Teaching*. (Second ed.), pp. 164-180. San Francisco: Jossey-Bass.
Covers a lot of ground in a few pages.
- Kuhlenschmidt, Sally L. and Lois E. Layne. Strategies for dealing with difficult behavior. p. 45 – 57 In Steven M. Richardson, (Ed.) (1999). *Promoting Civility: A Teaching Challenge*. New Directions for Teaching and Learning, Vol. 77. San Francisco: Jossey-Bass.
Both authors are psychologists, and the chapter suggests a "problem-solving strategy for dealing with disruptive student behavior, based on clinical and classroom experience."
- McKeachie, W.J. (1999). Problem students (there's almost always at least one!), p. 235 – 247 In W.J. McKeachie, *Teaching Tips: Strategies, Research and Theory for College and University Teachers*. D.C. Heath, Lexington, MA.
The book is the classic guide to teaching, now in its tenth edition.

- Richardson, Steven M. (Ed.) (1999). *Promoting Civility: A Teaching Challenge*. New Directions for Teaching and Learning. Vol. 77. San Francisco: Jossey-Bass.
Nine chapters on promoting civility (includes the Carbone and Kuhlenschmidt articles cited above).
- Sorcinelli, M.D. (1994). Dealing with troublesome behaviors in the classroom. In K.W. Prichard & R.M. Sawyer (Eds.), *Handbook of College Teaching: Theory and Applications*, 365-373. Westport, CT: Greenwood Press.
Practical and concise guide to preventing and dealing with “troublesome behaviors.”

Online Resources:

Morrisette, Patrick J. 2001. Reducing Incivility in the University/College Classroom. *International Electronic Journal For Leadership in Learning*. Volume 5, Number 4
<http://www.ucalgary.ca/~iejll/volume5/morrisette.html>
Literature review and practical strategies.

Gonzalez, Virginia and Estela Lopez. 2001. (April 2001 AAHE Bulletin). The Age of Incivility: Countering disruptive behavior in the classroom.
<http://www.aahe.org/bulletin/incivility.htm>
Written in the wake of the Columbine shootings, includes recommendations for faculty and campuses.

Jaffee, David. 1999. I AM NOT A TV: Confessions of a Professor. Distributed on the Professional and Organizational Development listserve on November 10, 1999.
<http://listserv.nd.edu/cgi-bin/wa?A2=ind9911&L=pod&P=R7509>
Perhaps you can recognize David Jaffee's students.

Pinkwater, Daniel.
David Jaffee recommends this NPR clip Daniel Pinkwater.
<http://www.npr.org/ramfiles/atc/20020827.atc.17.ram>