



Certificate Award for the **Board Certified Behavior Analyst (BCBA®)**

FALL 2009 & SPRING 2010

There is a growing demand among professionals working in the human services arena, especially among those working with developmentally disabled children and adults, to become Board Certified Behavior Analysts (BCBAs®). This four-course sequence provides the academic requirements of the Behavior Analyst Certification Board for the BCBA. It is designed for professionals with baccalaureate or graduate degrees who work in school, hospital, home and community-care-home settings. It is also open to people in Master's programs who desire to supplement their current coursework with applied behavior analysis (ABA) and to individuals desiring to supplement their knowledge of behavior analysis. All courses are taught in the evenings by BCBAs. In addition to course work, instructors will provide specific information on the certification process, experience requirements, and international testing.

Certificate Courses

Fall 2009

Interdisciplinary Applied Behavior Analysis

Interdisciplinary Functional Assessment and Intervention

Spring 2010

Interdisciplinary Research Methods in Behavior Analysis

Interdisciplinary ABA Ethics and Systems Support

**Division of Continuing and Global Education
Extension Programs Office
California State University, Fresno
www.csufresno.edu/cge • cgeinfo@csufresno.edu**

Enrollment is limited to the first 20 participants.

For more information, please contact the program coordinator, Criss Wilhite, BCBA, at (559) 278-6937 or email crissw@csufresno.edu.

Certificate Award for the Board Certified Behavior Analyst (BCBA®)

This registration form may be duplicated as needed.

Certificate Award for the Board Certified Behavior Analyst (BCBA®) – Fall 2009 & Spring 2010

Interdisciplinary Applied Behavior Analysis

This course is designed to help students understand the philosophical and theoretical underpinnings of behavior analysis and to demonstrate how behavioral learning theory is applied in real world settings. The class also will acquaint students with different strategies that may be used to assess and change behavior, as well as the variety of settings in which behavioral principles and techniques may be applied to improve the lives of individuals.

Dates: Mondays and Wednesdays • Aug. 24 – Oct. 19, 2009, 5:30 – 9:30 p.m.

Place: Science 2 Building, Room 318

Fee: \$1,200 • Class No. 77090

Course: PSYCH 270T • 4 units

Grading Option: Letter Grade

Instructor: Jason Marshall, M.A., BCBA

Interdisciplinary Functional Assessment and Intervention

This course is designed to teach students about different strategies of behavioral assessment and intervention, in addition to presenting the relevant considerations involved in strategy choice and use. Students should finish the course with an advanced repertoire of behavior analytic assessment and intervention skills applicable to a variety of populations and settings.

Dates: Mondays and Wednesdays • Oct. 21 – Dec. 16, 2009, 5:30 – 9:30 p.m.

Place: Science 2 Building, Room 318

Fee: \$1,200 • Class No. 77091

Course: PSYCH 270T • 4 units

Grading Option: Letter Grade

Instructor: Marianne Jackson, Ph.D., BCBA

Interdisciplinary Research Methods in Behavior Analysis

This course is designed to teach students about the range of measurement strategies and single-subject research designs that can be used in behavior analytic research. Students will learn the functional components of observation and design, as well as the importance of understanding the conceptual underpinnings of behavior analytic research.

Dates: Mondays and Wednesdays • Jan. 25 – Mar. 15, 2010, 5:30 – 9:30 p.m.

Place: TBD

Fee: \$1,200 • Class No. 30001

Course: PSYCH 240T • 4 units

Grading Option: Letter Grade

Instructor: Jason Marshall, M.A., BCBA

Interdisciplinary ABA Ethics and Systems Support

This course is designed to introduce you to the ethics of applied behavior analysis. You will apply principles of behavior analysis to train direct care workers (parents, teachers, aides, community care home workers, etc.) in community, school and home settings. You will be able to gain experience supervising and training this population at your work site. The course presents a useful body of knowledge and skills for anyone who will pursue a career working with others in the health, mental health, education or business fields. We will review behavior analytic principles from both basic and applied perspectives and the methods of research and technologies used in the field. Training staff, specific techniques of behavior change that can be used systemwide, and the ethical and legal standards under which behavior analysts work will be the main focus.

Dates: Mondays and Wednesdays • Mar. 17 – May 19, 2010, 5:30 – 9:30 p.m.

Place: TBD

Fee: \$900 • Class No. 30002

Course: PSYCH 270T • 3 units

Grading Option: Letter Grade

Instructor: Criss Wilhite, M.A., BCBA

Name _____

Social Security/CSUF ID Number _____

Birthdate _____

Address _____

City/State/Zip _____

Phone: Day _____ Eve. _____

Email Address _____

Do you have a Bachelor's Degree? Yes No

Enclose fees for classes you wish to attend:

Interdisciplinary Applied Behavior Analysis – _____
\$1,200 – Class No. 77090 – Fall _____

Interdisciplinary Functional Assessment and Intervention – \$1,200 – Class No. 77091 – Fall _____

Interdisciplinary Research Methods in Behavior Analysis – \$1,200 – Class No. 30001 – Spring _____

Interdisciplinary ABA Ethics and Systems Support \$900 – Class No. 30002 – Spring _____

TOTAL: _____

PAYMENT METHOD:

_____ Check/Money order enclosed (payable to California State University, Fresno)

_____ I authorize the use of my VISA/MasterCard (circle one) in the amount of \$ _____

Card Number _____

Expiration Date _____

Cardholder's Name _____

Cardholder's Signature _____

MAIL TO:

Fresno State Continuing and Global Education
5005 N. Maple Avenue M/S ED76
Fresno, California 93740-8025

OR CALL FOR INFORMATION: (559) 278-0333