

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
BACCALAURATE SOCIAL WORK PROGRAM: AY 15-16  
8/31/2016**

**Form AS 4(B)**-Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2:** *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

**4.0.4:** *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

| <b>COMPETENCY</b>   | <b>COMPETENCY BENCHMARK</b>                      | <b>PERCENT OF STUDENTS ACHIEVING BENCHMARK</b> |
|---|--|--|
| Identify as a Professional Social Worker                          | 85% of students will demonstrate this competency | 97%  |
| Apply Ethical Principles  | 85% of students will demonstrate this competency | 96%  |
| Apply Critical Thinking   | 85% of students will demonstrate this competency | 96%  |
| Engage Diversity in Practice                                      | 85% of students will demonstrate this competency | 97%  |
| Advance Human Rights/ Social and Economic Justice                 | 85% of students will demonstrate this competency | 99%  |
| Engage Research Informed Practice/Practice Informed Research      | 85% of students will demonstrate this competency | 97%  |
| Apply Human Behavior Knowledge                                    | 85% of students will demonstrate this competency | 95%  |
| Engage Policy Practice to Advance Well-Being and Deliver Services | 85% of students will demonstrate this competency | 99%  |
| Respond to Practice Contexts                                      | 85% of students will demonstrate this competency | 97%  |
| Practice Engagement   | 85% of students will demonstrate this competency | 99%  |
| Practice Assessment   | 85% of students will demonstrate this competency | 97%  |
| Practice Intervention   | 85% of students will demonstrate this competency | 97%  |
| Practice Evaluation   | 85% of students will demonstrate this competency | 98%  |