

# CSA Newsletter

California Sociological Association

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## Call for Applied Social Research Information

*Lori J. Jones (San Diego Association of Governments)*

As the representative for Sociological Practitioners on the CSA board of Governors since 2001, I have frequently pondered how to reach others practicing social researchers in the state. In an effort to spark interest and add content to our newsletter, I am proposing we begin a column on applied research. I request the readership of the CSA Newsletter submit information on any newly published research reports, descriptions of projects, and/or information about the kind of work and jobs that are available to researchers outside of the academy. Please submit your applied social research information to the newsletter editor ([editor@californiasociologists.com](mailto:editor@californiasociologists.com)). In order to get the ball rolling, I will share what this applied sociologist is doing.

I work as a researcher for the Criminal Justice Research Division of the San Diego Association of governments (SANDAG). You and your students can find a great deal of useful information on our website ([www.sandag.org](http://www.sandag.org)). The report described below is a description of a report that our office recently released. It will be available on SANDAG's website soon.

**The HEARTT Baseline Report: Matrix Methamphetamine Outpatient Treatment in San Diego County** provides information regarding San Diego's implementation and management of the Methamphetamine Treatment Project (MTP). The report provides a detailed description of study participants. Funded by the Center for Substance Abuse Treatment (CSAT), the purpose of this large-scale national study was to replicate the Matrix outpatient treatment model and compare it to "Treatment as Usual" (TAU) at eight sites. In San Diego County, treatment services were provided by the EYE's Family Recovery (FRC), and the evaluation was conducted by SANDAG.

As part of the peer-review grant selection process, eight treatment sites and a Coordinating Center were elected to participate in this three-year project (a no-cost extension added a fourth year to the project), which is, to date, the largest study ever conducted on methamphetamine treatment. In addition to San Diego, the other treatment sites included Billings, Montana; Honolulu, Hawaii, and Concord, Costa Mesa, Hayward, and San Mateo in California. The University of California, Los Angeles, Drug Abuse Research Center (DARC) was selected as the Coordinating Center.

Future reports will be prepared which include site-specific information on treatment services received, as well as results of client follow-up interviews up to one year after treatment began.



## California Sociological Association Newsletter

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Visit our CSA website at  
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## PRESIDENT'S CORNER

*Harvey Rich (CSU Northridge)*

The recent PSA meetings held in picturesque Pasadena, near the rejuvenated old town, and nestled next to the mountains, was a fine place to hear some excellent sessions and reconnect with our CSA network of members. The CSA Council met on Friday, April 4th to discuss the October annual conference program and a variety of additional topics.

According to our bylaws, the open nominations for next year's officers are to be made by a nominating committee consisting of the immediate past-President, Elizabeth Nelson, the present President, Harvey Rich, and the President-Elect, Susan Garfin. The Council discussed several names for officers where openings are going to occur: next year's President-Elect, Southern Vice-President, undergraduate and graduate representatives, and representative from the private colleges and universities. We will be forwarding names over the summer to Val Callanan, the Executive Director, to place on the ballot. We welcome any suggestions for nominations for these positions. Please send them to me at [hrich@csun.edu](mailto:hrich@csun.edu).

This year's conference theme is "Using the Sociological Imagination." You will find sessions and roundtables in this issue of the newsletter. We strongly encourage you, and any students you may have who have quality papers or ideas ready for presentation, to contact one of the listed session or roundtable organizers. Enjoyment of our annual conference depends in large measure upon having a variety of quality presentations and workshops. It, of course, also depends upon the ongoing and new relationships that are built up at the meeting too--on a manageable scale where you can get to really know many of the individuals who attend. If you have an idea for a presentation that doesn't appear to fit one of the listed sessions, please contact Susan Garfin ([garfin@sonoma.edu](mailto:garfin@sonoma.edu)). She will make sure your presentation gets forwarded to the proper person, but please do so as soon as possible since the deadline for completely filling the participant list for all sessions and roundtables is the beginning of August.

Many new faculty have joined the ranks of departments around the state in the past 5-10 years. In this group, we have exciting new ideas, enthusiasm, and a ready set of persons for recruitment for CSA membership and conferences. I hope that all the long-term faculty will bring along several newer faculty who haven't had exposure to the camaraderie and intellectual stimulation that occurs when like-minded individuals get together at our annual conference. This is the time to be proactive in recruitment. CSA would like to be part of their career trajectories.

The 2003 annual CSA meeting will be held at the Berkeley Marina Radisson Hotel. The hotel is located right on the water and has magnificent views of San Francisco. The CSA held its tenth annual conference here in 1999. It was universally agreed that this was a relaxing and very enjoyable ambience for the meeting. I look forward to getting together and talking with all of you in November.

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# WHAT TEACHERS SHOULD KNOW

Maxine Craig (CSU Hayward)

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Liberal studies majors are future teachers. Until recently most Liberal Studies programs gave students a flexible choice of classes in an array of disciplines. Sociology faculty teach Liberal Studies majors in social stratification, sociology of gender, sociology of racial and ethnic minorities, and sociology of education courses. In these courses, Liberal Studies majors learn the consequences of social structures in children's lives and about schools as potential sites for the reproduction of inequality. These lessons can transform their pedagogy and prepare them to teach in diverse classrooms. Sociology courses give students a disposition towards critical thinking, data analysis skills, and the ability to use social theory to comprehend social problems. Recent changes in California teacher credential standards jeopardize this component of teacher education.

In 1998 the California Senate adopted SB 2042, a bill hailed as a bold initiative that will improve the quality of California's teachers by requiring that credentialed teachers be able to *meet or exceed state content and performance standards for pupils*. In response to this mandate the California Commission on Teacher Credentialing (The Commission) produced the "Standards of Program Quality and Effectiveness for the Subject Matter Requirement for the Multiple subject Teaching Credential," a 60-page inventory of the content matter to be covered in any accredited teaching program. The "Content Specifications in History and Social Science" section describes in detail historical facts that must be learned by future teachers. On campuses throughout the state, directors of Liberal Studies programs are scrambling to reshape their programs to meet the new standards. A model is emerging in which the History and Social Sciences specifications of the Multiple Subject Credential Standards are met by History classes. Students' schedules, packed with mandated courses leave little room for even a single sociology elective.

Advocates of the revisions argue that teachers cannot teach what they do not know. The logic of the revisions is to align the education of teachers with the content of elementary school students. The framers of the revised standards worked with the assumption that teachers do not need to know what they will not teach. This is a grave mistake. Fourth graders may not need to know about structures of inequality but teachers must understand how the world works. Christine Sleeter of CSU, Monterey Bay predicts that the outcome of the revised liberal studies curriculum will be the *intellectual deskilling* of teachers. The revised Standards are one more instance of the test-driven standardization of education that positions teachers as passive deliverers of mass-produced content. Teachers will be taught *the facts* so that they can coach students to pass tests on *the facts*.

Like the Multiple Subject credential, Single Subject credentials are patterned after the subjects that are taught in schools: history, geography, economics, and political science. A typical social science credential program requires students to take 5 History classes, 2 Political Science classes, 2 Geography classes, 2 Economics classes, and 1 elective chosen from Anthropology, Psychology or Sociology. Tony Waters notes that, "This is one reason why so few arriving college freshmen can distinguish sociology from psychology, history, economics, geography, or any other social science discipline. Simply put, the *social science credential* is becoming more and more a history credential."

*Early adopter* campuses received grants to lead the way in the alignment of their curricula to the new standards. Most campuses are still engaged in the work of revision. At last year's CSA meeting in Riverside I met at a roundtable with Deborah Gerson of San Francisco State; Tony Waters of CSU, Chico; Teresa Madden of CSU, Northridge; and Diane Beeson of CSU Hayward. We discussed strategies for maintaining a place for Sociology in teacher education. At a minimum, Sociology faculty can work with Liberal Studies directors to identify courses within the Sociology curriculum that cover content specified by the guidelines. We should discuss the issue with our colleagues in Anthropology and Ethnic Studies whose courses have similarly been displaced from teacher education. We should talk with our colleagues in history whose course content is being determined in Sacramento. We must also work to educate state legislators and members of The Commission. The Commission developed the standards in consultation with a 26 member advisory panel. The advisory panel included university professors of history, psychology, music, art, physical education, linguistics, English composition, and math. The next time a similar body convenes to decide what teachers should know, social scientists must be at the table.

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# THE CSA ANNUAL MEETING -- PRELIMINARY PROGRAM

*Susan Garfin (Sonoma State University)*

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May begins the winding down of another school year. It's also time to start thinking about attending and participating in the California Sociological Association's 2003 annual meeting. This year we'll return to Berkeley--a favorite meeting site--on November 7th and 8th. Weather in early November is generally quite pleasant, and our meeting this year does not conflict with either SAS or Halloween. You can take part in all three. We look forward to seeing you at the Berkeley Radisson for two days of intellectual exchange and discussion.

Our scheduling runs a bit later than usual this year since it seemed prudent to wait as long as possible to assess in what ways the precarious international situation might affect our meeting's focus. In spite of (and perhaps because of) the turmoil in which the world currently finds itself, at the CSA's governing council meeting in Pasadena in April, those of us present decided to continue the CSA's tradition of selecting a broad theme and encouraging participation by as many California sociologists examining as wide an array of topics as possible.

The theme for the 2003 CSA meeting will be "Using the Sociological Imagination." The program to date incorporates a variety of sessions, and there is still room to propose more. We invite you to add your ideas to the list below by sending proposals to [garfin@sonoma.edu](mailto:garfin@sonoma.edu) by July 15, 2003. (While there is still room on the program. Space is limited and the sessions do fill up.)

To present in any of the listed sessions, please contact the organizers directly. To date the program includes the following:

## **Sessions (thus far):**

1. Hal Charnofsky Memorial Session (Submissions to this session can be varied and might focus on topics which Hal studied such as social psychology, the work of Erving Goffman, and Sociology of Sport)  
Organized by: Phylis Martinelli ([pmartine@stmarys-ca.edu](mailto:pmartine@stmarys-ca.edu))  
St. Mary's College
2. Juvenile Delinquency/Youth Culture  
Organized by: Wayne Wooden ([wswooden@csupomona.edu](mailto:wswooden@csupomona.edu))  
California Polytechnic University, Pomona
3. Sociology of Terrorism  
Organized by James David Ballard ([james.ballard@csun.edu](mailto:james.ballard@csun.edu))  
California State University, Northridge
4. The Sociological Imagination at Work in Sacramento: Undergraduate Student Papers from CSU, Sacramento  
Organized by Amy Qiaoming Liu ([liuqa@saclink.csus.edu](mailto:liuqa@saclink.csus.edu))  
California State University, Sacramento
5. Food and Society: Beyond Fast Food Nation  
Organized by Myrna Goodman ([goodman@sonoma.edu](mailto:goodman@sonoma.edu))  
Sonoma State University
6. Empirical Tests of Sociological theory  
Organized by Charles [Chuck] Powers ([cpowers@scu.edu](mailto:cpowers@scu.edu))  
Santa Clara University
7. The Sociology of the Mexico-U.S. Border  
Organized by Charles [Chuck] Hohm ([chohm@mail.sdsu.edu](mailto:chohm@mail.sdsu.edu))  
San Diego State University
8. Students as Applied Sociologists  
Organized by Roy Childs ([rchilds@uop.edu](mailto:rchilds@uop.edu))  
University of the Pacific

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### **Sessions (thus far)**

9. Wanted Dead or Alive...Sociologists Who Can Help Students Answer The Question: "What Can I Do With a Degree in Sociology?"  
Organized by Lori Jones (ljo@sandag.org)  
San Diego Association of Governments
10. Ethnic Identity  
Organized by Charles [Chuck] Powers (cpowers@scu.edu)  
Santa Clara University
11. Ethnographic Sociology (exact title to be announced)  
Organized by Charles Varano (cvarano@csus.edu)  
California State University, Sacramento
12. The Tenth Anniversary of the Anita Hill Case  
Organized by Clifford Cheng (cliffc@usc.edu)  
University of Southern California
13. Sociology of The Environment  
Organized by Elaine Wellin (ewellin@aol.com)  
Sonoma State University

### **Sessions in search of Organizers:**

To organize one of the sessions below or to submit a paper to them, contact [garfin@sonoma.edu](mailto:garfin@sonoma.edu).

12. Religion After 9/11
13. Computer Technology and The Sociological Imagination
15. Berkeley's Contribution to California Sociology
16. Student Paper Session

### **Workshops and Roundtables**

1. Workshop on Using Print Media in the Classroom  
For More Information Contact Susan Garfin ([garfin@sonoma.edu](mailto:garfin@sonoma.edu))  
Sonoma State University
2. Workshop on Applying to Graduate School  
Organized by Shannon Gleeson ([sgleeson@uclink.berkeley.edu](mailto:sgleeson@uclink.berkeley.edu))  
University of California, Berkeley
3. Project Censored Investigates the Media  
Organized by Peter Phillips ([phillipp@sonoma.edu](mailto:phillipp@sonoma.edu)) and the Students of Project Censored  
Sonoma State University
4. Sociology in the Community Colleges (exact title forthcoming)  
Organized by Robin Franck ([robinfranck@rfranck.swc.cc.ca.us](mailto:robinfranck@rfranck.swc.cc.ca.us))  
Southwestern College

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# THE 2002 AND 2003 ANNUAL SURVEYS OF PUBLIC OPINION AND LIFE QUALITY IN THE SACRAMENTO REGION

Amy Liu (CSU Sacramento)

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The 2002 and 2003 Annual Surveys of Public Opinion and Life Quality in the Sacramento Region were conducted in Spring of 2002 and 2003 by Dr. Amy Qiaoming Liu and her research teams at the Institute for Social Research (ISR), College of Social Sciences and Interdisciplinary Studies (SSIS), California State University, Sacramento (CSUS). These teams are mainly composed of graduate and undergraduate students in the Department of Sociology.

According to the 2002 survey results more Sacramento region residents reported traffic as a major problem than residents of the Bay Area and Los Angeles. Additionally, they were much less happy with Governor Gray Davis than Californians as a whole. Finally, with the events of September 11 still fresh on their minds, half of the respondents indicated that government should be able to monitor e-mails and telephone calls of residents who were not citizens (CSUS Press Release, June 5, 2002). Please visit [www.csus.edu/ssis/](http://www.csus.edu/ssis/) for a copy of the executive summary and the full report.

Two reports based on the 2003 survey have been produced so far. These reports indicate that more Sacramento residents approve than disapprove of Bush's job performance as President, and more support the war with Iraq. According to responses, Sacramento is split over affirmative action and racial data collection. Responses also indicate that affordable housing and single-family homes remain challenging issues for the Sacramento region. Additionally, traffic congestion is a major problem in the Sacramento region, but the majority of respondents are satisfied with their commute.

These two surveys have been a great success. Since its release to the public on June 5, 2002, the results of the 2002 survey have been reported in *The Sacramento Bee*, *The Sacramento Business Journal*, *The World Journal*, KCRA News, NBC News, KFBK Radio, California Policy Forum NewsWire, *The Central Valley News*, *California State University Sacramento News*, and Capital University Newslink. The two articles based on the 2003 survey have already been reported by *The Sacramento Bee*, *The New York Times*, *The World Journal*, KXTV Channel 10, KCRA Channel 3, KFBK Radio, *California State University Sacramento News*, *California State University Bulletin*, and *State Hornet Newspaper*.

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## SURVEY LAB AT CHAPMAN UNIVERSITY

Earl Babbie (Chapman University)

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One aim of the CSA Newsletter is to highlight programs and people in the various organizations represented by the CSA membership. One such organization brought to our attention this time around is the Henley Social Sciences Research Laboratory (HSSRL). HSSRL first drew attention in 1999, when political polls in Orange County predicted that Loretta Sanchez would unseat long-time Congressman, "B-1 Bob" Dornan. Sanchez is now in her second term in Congress, where she was joined this year by her sister, Linda.

"The Ludie and David C. Henley Social Sciences Research Laboratory (HSSRL) fulfills a dual mission. First, the HSSRL provides research services which increase the level and quality of information about social and political issues in Orange County and surrounding areas. Second, the HSSRL provides an educational resource for Chapman University students majoring in the social sciences or interested in learning the research skills of social scientists. The HSSRL is equipped with state-of-the-art computers and telecommunications equipment that enable fast, accurate gathering and analysis of information using both qualitative and quantitative methods. The HSSRL is staffed by social scientists with a wide range of skills and research interests." (Source: <http://www.chapman.edu/hssrl/>).

The director of HSSRL is Professor Fred Smoller, Political Scientist. Lifetime member and sixth President of CSA, Earl Babbie, serves on the HSSRL Advisory Board and uses the lab for teaching quantitative research methods.

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# NOMINATIONS SOUGHT FOR CSA STUDENT AWARDS

Hardly a CSA newsletter goes to print without the announcement of the CSA's student awards on it. Over the years the CSA has honored a number of outstanding graduate and undergraduate students, and we seek to honor even more. Please think seriously about the students you know and have taught and those who have contributed actively to departmental life on your campus. Take the time to nominate a student for the CSA's undergraduate or graduate award. Below are the criteria for the two awards.

## **The Outstanding Undergraduate Student Award:**

This award is designed to honor a current California undergraduate student (or one who has graduated within the year preceding the CSA meeting for which s/he has been nominated for the award) who meets the following criteria:

- a)** Has completed 9 units of Sociology with a GPA of at least 3.0.
- b)** Has earned distinction in any of the following ways:
  1. Outstanding scholarship
  2. Outstanding community and/or school service
  3. A combination of the above

All nominations must be made by current CSA members. Nominations for this award should be submitted in triplicate to a committee chair who will be selected by the CSA President. That committee chair will select a small committee representing as broadly as possible, the CSA is various constituencies and geographical regions. The committee chair will solicit nominations for the award in a timely fashion via email or newsletter or other notification to the membership.

Nominations should include the following information:

- a)** full name, address, phone and email address for the nominee
- b)** a summary of student's college career including schools attended, number of units of sociology completed and sociology GPA, major, and (if known) future school or career plans.
- c)** a clear statement of basis on which the nomination is made with as much supporting detail as possible (and possibly other letters of recommendation).

## **The Distinguished Graduate Student Award:**

This award is designed to honor a current graduate student enrolled in a California 4-year college or university (or one who has completed an MA or Ph.D. degree within the year preceding the CSA meeting for which s/he has been nominated to receive an award). The student should meet the following criteria:

- a)** Be enrolled in (or have completed within the past year) a course of graduate study in Sociology.
- b)** S/he should have completed 20 graduate units of Sociology with a GPA of at least 3.5.
- c)** S/he should have distinguished her/himself in any of the following ways:
  1. Outstanding scholarship and publication
  2. Outstanding community, professional, and/or school service
  3. A combination of the above

All nominations must be made by current CSA members. Nominations for this award should be submitted in triplicate. Nominations should include the following information:

- a)** full name, address, phone and email for the nominee
- b)** a summary of the nominee's graduate career including schools attended, number of graduate units of sociology completed and GPA, major, and (if known) future study or career plans.
- c)** a clear statement of basis on which the nomination is made with as much supporting detail as possible (and possibly other letters of recommendation).

Please send your nominations and supporting materials to: *Chuck Hohm, Department of Sociology, San Diego State University, San Diego, CA 92182-4423, Phone (619) 594-1316 / FAX (619) 594-1325, Email: [chohm@mail.sdsu.edu](mailto:chohm@mail.sdsu.edu)*

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# WHAT IS IT ABOUT BERKELEY?

*Susan Garfin (Sonoma State University)*

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I'm a Berkeley native, so I thought I would be able to write a witty piece for the CSA Newsletter about the idiosyncrasies of my birthplace. I wanted to add to the lure of two days of stimulating CSA meetings to encourage you to attend. Instead, I find myself unable to write a systematic overview of my own birthplace. All the same, there is much to say about this wonderful town in spite of detractors who find this the craziest spot on earth. Here are a few random thoughts. More specific information will follow in the next newsletter.

Although it has only slightly more than 100,000 residents, Berkeley has an unusually rich and varied history. You all are familiar with parts of that history--the fight over signing the loyalty oath in the McCarthy era, the Free Speech Movement and People's Park, the birth of California cuisine. (Did you know that in 1997, according to the City of Berkeley, Berkeley had 414 restaurants with over \$147 million in taxable sales and 31 bookstores with \$44 million in retail sales?)

Many of you may be aware that Berkeley was named for the Reverend George Berkeley who died approximately 250 years ago. But how many of you know that although George Berkeley never came west, it was fully appropriate that the site of a famous university bear his name? The Berkeley Historical Society's exhibit on the life of George Berkeley tells us that, "Berkeley endeavored to create a new college in the British colonies and even undertook a remarkable and perilous voyage to Rhode Island in the early 18th century in an effort to establish his ideal institution." While Berkeley himself did not found his ideal institution in California, he was a visionary. Berkeley, the town, has tried with varied success and considerable controversy to be a university city with social vision. The Berkeley Historical Society (see their url: <http://www.ci.berkeley.ca.us.histsoc/>) has tried to preserve and document this history.

In addition, from its earliest days Berkeley has had aspirations to greatness. It is my understanding that Berkeley once believed it would be the capital of California--thus the many streets in north Berkeley that bear the names of California's 58 counties.

On a different note, Berkeley is a delightful city to walk in. Not only is the UC campus magnificent and Telegraph Avenue--well, it's Telegraph Avenue, but the neighborhoods also are great. You can meander along Solano or College Avenues and visit many small stores and restaurants. You can walk near the campus among the famous brown shingle houses. Or, you can hike in the hills up the twisty roads or along the many foot paths. Houses that look ordinary from a car window are extraordinary when viewed on foot. Although I think I've been in many houses in Berkeley over my lifetime, I still marvel at the creative use of space, of light, of wood, and views that greet me when I enter a building I do not know. Real estate agents in the area often remark what fun it is to show property in Berkeley. There are so many interesting sites (and sights).

Berkeley has a widely acclaimed architectural heritage, by the way. Bernard Maybeck, Julia Morgan, creator of Hearst's San Simeon, and John Galen Howard are among those who built important buildings here. You might want to check out the following URL to learn more about buildings in Berkeley: <http://www.greatbuildings.com/places/berkeley.html>. A biography of Julia Morgan which speaks not only of her accomplishments but her ties to the Berkeley area can be found online at: <http://www.usdreams.com/Morgan22.html>.

Berkeley has working, if infrequent, buses, underground rapid transit, no freeways in the heart of its city, and "bump" streets, bike streets, and barricaded streets to try to preserve the quality of life in town. It is bordered on the east by Tilden Park and on the west by the bay and the marina park and walkway which is just outside of the Radisson Hotel. In addition, the city is home of a beautiful Rose Garden on Euclid Avenue and at least two botanical gardens--one in Strawberry Canyon behind the UC football stadium and one in Tilden Park.

Berkeley has KPFA radio station, a few remaining independent newspapers, a symphony, a chorus, many theater and music groups. The area around the downtown Berkeley BART station is the home of a new theater and arts complex. It's worth a visit if you haven't seen it before.

So, what is it about Berkeley? It's the history, the controversy, the beauty, the variety that have kept me interested all these years.

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# SCHEDULE OF UPCOMING CONFERENCES

J. Daniel McMillin (CSU Bakersfield)

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## **National and regional:**

**August 16-19, 2003.** *American Sociological Association (ASA)*, Atlanta, GA. Theme: "The Question of Culture." <[www.asanet.org](http://www.asanet.org).>

**November 19-22, 2003.** *American Society of Criminology (ASC)*, Denver, CO. Theme: "The Challenge of Practice, The Benefits of Theory." <[www.asc41.com/](http://www.asc41.com/)>.

**February 19-22, 2004.** *Western Society of Criminology (WSC)*, Long Beach, CA. <[www.sonoma.edu/cja/wsc/](http://www.sonoma.edu/cja/wsc/)>.

**February 19-24, 2004.** *Eastern Sociological Society (ESS)*, Theme: "Rethinking Careers For a Changing Society." New York City, NY <[www.essnet.org](http://www.essnet.org)>.

## **International:**

**June 21-26, 2003.** *Second World Congress on Family Violence (WCFV)*, Prague, Czech Republic. Theme: "Protecting Every Generation: Sharing Solutions that Prevent Child Abuse, Spouse/Partner Abuse (Domestic Violence) and Elder Abuse." Contact: [WCFV@aol.com](mailto:WCFV@aol.com).

**June 25-27, 2003.** *Gender, Work and Organization*, Third International Interdisciplinary Conference. Keele University, Staffordshire, UK. Contact: Jane Pope, Gender, Work, and Organization, Keele University, Staffordshire ST5 5BG, England. Telephone 44 1782 58281. Fax: 44 1782 584272. E-mail: [mna24@keele.ac.uk](mailto:mna24@keele.ac.uk).

**July 23-29, 2003.** *International Sociological Association World Congress of Sociology*. Durbin, South Africa <[www.ucm.es/info/isa/](http://www.ucm.es/info/isa/)>

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