

# CSA Newsletter

California Sociological Association

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## 2003 ANNUAL MEETING: "USING THE SOCIOLOGICAL IMAGINATION"

*Susan B. Garfin (Sonoma State University)*

The CSA annual meeting in November once again promises two varied, stimulating days for attendees. Sessions will demonstrate that the sociological imagination is indeed alive and well in California as presenters examine topics as varied as terrorism, ethnic diversity, gender, and popular culture. The program also includes a film and a workshop on attending graduate school and much, much more. Response to the call for papers for this year's meeting has been overwhelming, and sessions promise to be full as well as varied.

We are honored to have two outstanding keynote speakers for the CSA this year. Both will address the CSA on timely, original, and important topics. On Friday, November 7<sup>th</sup>, University Professor of Sociology, Emeritus, Neil J. Smelser, of the University of California, Berkeley, will speak on "Cultural Dimensions of 9/11: Issues of Trauma and Revenge." Neil Smelser is a former president of the American Sociological Association, noted for his research and teaching in numerous areas, among them: sociological theory, economic sociology, collective behavior, sociology of education, and social change. Professor Smelser is the author of many well-known books in all of these areas. Two of his recent titles include: Problematics of Sociology: The Georg Simmel Lectures, 1995 and The Social Edges of Psychoanalysis. Smelser headed UC, Berkeley's taskforce on undergraduate education. His recent research examines public responses to 9/11 as an example of cultural trauma.

On Saturday, November 8<sup>th</sup>, Professor Barrie Thorne, also from the University of California, Berkeley, will address the CSA on "Unpacking School Lunchtime: The Changing Contours of Childhood in Urban California." Barrie Thorne is the author of Gender Play: Girls and Boys in School and co-editor of Feminist Sociology: Life Histories of a Movement as well as a number of other books examining gender, language, and feminism. She is currently writing a book, tentatively titled Growing Up in Oakland, based on three years of collaborative fieldwork and interviewing in a mixed-income, ethnically diverse area of the city.

As always, Berkeley remains a comfortable and convenient site for the CSA annual meeting. The Doubletree Hotel, once the Radisson, is located on the Berkeley Marina. The deadline for reservations at the Doubletree at the CSA rate (\$109 for a single and \$119 for a double) is October 16<sup>th</sup>, 2003. You can call the Doubletree at 1-510-548-7920 or 1-800-222-TREE to reserve a room or access the online reservation site at [www.doubletree.com](http://www.doubletree.com). More information about the Doubletree as well as a conference registration form and list of fees are included with this newsletter. We look forward to seeing you in November!



**The  
California Sociological  
Association Newsletter**

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**PRESIDENT'S CORNER**

*Harvey E. Rich (CSU Northridge)*

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Attendance at last year's annual CSA conference at the Mission Inn was possibly the largest in the 14-year history of the association. We're all looking forward to another excellent conference in a fabulous location. As is the custom for our organization, we alternate meeting places between the northern and southern regions of California. So, this will be the 7<sup>th</sup> time the meeting has been held in the north. The CSA was in Berkeley twice before, but not since 1999. We've held the northern meeting in Sacramento twice—San Francisco once, and Oakland once. For the southern region, the meeting has taken place in Carson, Long Beach, San Diego, and most recently three times in Riverside.

We keep returning to the Berkeley Marina Doubletree (formerly Radisson) because it is a favorite location for a conference. The hotel has a charming ambience with splendid relaxing views of San Francisco along the marina. For those who wish for more excitement, they can spend an extra day in the Bay area and explore San Francisco and environs. The meetings have a variety of sessions and roundtables with something of interest to everyone from students to emeriti faculty, from community college members to research university faculty. It is a perfect place for students to explore the professional sociological experience of papers and discussion along with making contacts, now called networking, with faculty from all levels of colleges and universities.

For those of you who might be interested in CSA trivia, including the President-Elect, there have been nine male presidents and five females. The presidency has been held twice by a member of the community colleges, eight times by a person from the California State University, three times by faculty from smaller private liberal arts colleges or universities, and once by a member of the University of California.

I'm hoping for a large turnout, so please put the 14<sup>th</sup> Annual CSA Conference on your calendar and bring a colleague or two with you and bring a few students too. Looking forward to seeing everyone.

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**Be sure to check out the CSA website:  
[www.californiasociologists.com](http://www.californiasociologists.com)**

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# NO TEACHER LEFT BEHIND: A SURVEY OF NOT-FULLY CREDENTIALLED TEACHERS IN KERN COUNTY, CA

Veronica Lynne Van Ry (Kern County Superintendent of Schools Office)

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In January 2002 President Bush signed into law the ESEA P.L. 107-110, also known as the *No Child Left Behind Act*. According to the U.S. Secretary of Education, this new law is to provide every child in America with a high-quality education--regardless of income, ability or background ([www.nochildleftbehind.gov](http://www.nochildleftbehind.gov)). To ensure that California is on track to comply with the new law, the State Superintendent of Public Instruction urged all districts to evaluate their use of teachers with emergency credentials and to provide an internship program to these teachers in order to provide "high quality teacher development that will lead to the completion of a teacher's credential at the earliest date..." ([www.cde.ca.gov/govaffairs/NCLB.html](http://www.cde.ca.gov/govaffairs/NCLB.html)). It is with this incentive that Kern County educators and the Center for the Future of Teaching and Learning came together in the Spring of 2001 to form an *Initiative for Recruiting, Preparing and Retaining Highly Qualified and Effective Teachers in Kern County*--a first significant attempt in California to apply regional solutions to the teacher shortage issue.

In January 2002 the Kern County Superintendent of Schools (KCSOS) Research staff distributed a survey to Kern County teachers who were teaching with an emergency permit, intern credential, pre-intern certificate or waiver. For purpose of this study, these teachers were identified as not-fully credentialed. The goal of this study was to answer questions regarding not-fully credentialed teachers in Kern County. The questions and brief answers were as follows:

Research Question 1: What is known about the pool of not fully-credentialed teachers in Kern County? Answer: The demographics of these not-fully credentialed teachers are that they are more ethnically diverse than the current teacher population. Additionally, there appears to be a slight rise in the number of male teachers entering the workforce. Nearly half of those entering the teaching force today, do so after leaving a previous career.

Research Question 2: Do they complete their credential? Answer: While it is not possible using these data, to determine whether or not these not-fully credentialed teachers complete their credential (because it is not longitudinal), there are indications that progress is being made toward that direction. The vast majority (95.6 percent) of those currently in preK-12 classrooms do *intend* to obtain the clear credential for the grade level, subject area, and/or specialization for which they are currently teaching.

Research Question 3: How long does it take them to do so? Answer: The question of how long it takes not fully credentialed teachers in Kern to complete their credential cannot be easily answered without a longitudinal survey. What we do know however, is that the average teacher in a credential program (91.8 percent of those surveyed) expects to complete the program in less than five years. Nearly half of those (40 percent) expect to complete the credential program in two years or less.

Research Question 4: What are the barriers to completing the credential programs? Answer: There were a number of questions on this survey designed to identify obstacles to completing a full credential program. The two greatest challenges identified were (a) having to work while enrolled in a program; and (b) cost of tuition/materials for a program. When the question was reversed to ask what items would be helpful toward completing the clear credential, respondents suggested help in the following areas: (a) financial support; (b) having someone available at the district to assist with paperwork and processes, (c) help with test preparation, and (d) release time from adjunct activities.

Research Question 5: Do Kern County teachers have the knowledge and skills to teach to the student standards? Answer: Responses show that almost half of respondents had NO training in using state or district standards, NO training in using school/district curriculum materials, and NO formal training in using state standards to develop lesson plans or curricular units.

With the *No Child Left Behind Act*, new teachers are being put through a rigorous teacher preparation program that moves them from an intern or pre-intern program to a fully credentialed teacher in record-setting time. This puts pressure on public and private universities to restructure their undergraduate programs for future teachers if they want to stay accredited. This includes not only education departments, but all undergraduate departments that prepare future teachers. For the full report refer to [http://kcsos.kern.org/research/Kern\\_Initiative](http://kcsos.kern.org/research/Kern_Initiative).

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# THE FALL 2003 CSA ANNUAL MEETING PRELIMINARY PROGRAM

*Susan Garfin (Sonoma State University)*

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## **Keynote Addresses:**

On Friday, November 7th, University Professor of Sociology, Emeritus, **Neil J. Smelser**, of the University of California, Berkeley, will speak on "Cultural Dimensions of 9/11: Issues of Trauma and Revenge."

On Saturday, November 8th, Professor **Barrie Thorne**, also from the University of California, Berkeley, will address the CSA on "Unpacking School Lunchtime: The Changing Contours of Childhood in Urban California."

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## **Paper Sessions:**

### **HAL CHARNOFSKY MEMORIAL SESSION**

**Organizer: Phylis Martinelli**, St. Mary's College

Hal Charnofsky's Legacy in the Sociology of Sport  
**John Phillips**, University of the Pacific

Emotion Management in Professional Sports  
**Gordon Clanton**, San Diego State University

To Honor Hal and His Dedication to Healthy Diverse Families: Diversity in Family Recovery  
**Susan Fellows**, California State University, Dominguez Hills

Memories of Hal Charnofsky  
**Charles F. Hohm**, San Diego State University

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### **JUVENILE DELINQUENCY/YOUTH CULTURE**

**Organizer: Wayne Wooden**, California Polytechnic University, Pomona

Model Minority Deviance: Asian Americans in Juvenile Hall  
**Jane Anne Le**, University of California, Davis

Cholization and Self-Esteem: A Working Paper  
**David A. Lopez, Patricia O'Donnell Brummett, Kari A. Meyers**, California State University, Northridge

The Effects of Inequality on Homicide Rates  
**Dina Romaya**, San Diego State University

Tornness or Syncretism in Popular Culture? The Case of Turkey  
**Lawrence Sneden**, California State University, Northridge

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### **THE SOCIOLOGICAL IMAGINATION AT WORK IN SACRAMENTO AND THE U.S.**

**Organizer: Qiaoming Amy Liu**, California State University, Sacramento

Political Views and Attitudes Towards the Death Penalty  
**Brad P. Candido**, California State University, Sacramento

Housing in the Sacramento Region  
**Jessica Hayes**, California State University, Sacramento

Education and Concern about Civil Liberties  
**Karen Snyder**, California State University, Sacramento

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## **Paper Sessions (continued)**

### **DIVERSITIES IN THE SACRAMENTO REGION: THE IMPACT OF IMMIGRATION, RACE AND POLITICAL PARTY AFFILIATIONS**

**Amy Qiaoming Liu** and **Joseph Shirley**, California State University, Sacramento

Religion and Attitudes Towards Homosexuality

**Heather Mondor**, California State University, Sacramento

Do Gender and Age Affect Suicide Ideology?

**Vong Trong**, California State University, Sacramento

Cohabitation and Divorce

**Olga Ramirez**, California State University, Sacramento

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### **THE IMPAC PROJECT AND CALIFORNIA HIGHER EDUCATION**

**Organizers: J. Vern Cromartie**, Contra Costa College and **Obed Vazquez**, Diablo Valley College

The Mission and Function of the IMPAC Project

**Bernie Seyboldt-Day**, Foothill College

IMPAC and the CCC: A Conflict Perspective

**Victor N. Shaw**, CSU Northridge

IMPAC and the CSU: A Weberian Perspective

**Obed Vazquez**, Diablo Valley College

California Higher Education: The Mission and Structure of the UC, CSU, and CCC Systems

**J. Vern Cromartie**, Contra Costa College

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### **EMPIRICAL TESTS OF SOCIOLOGICAL THEORY**

**Organizer: Charles Powers**, Santa Clara University

**Presenter: Joshua Berry**, EQM

High School Friendship vs. Ethnic Salience: what Drives the Diversity of College Social Networks?

**Michelle Starr**, Santa Clara University

The Roots of Ethnic Identity: Is it Social Class, Parental Influence, or Something else?

**Jorge Arellano**, Santa Clara University

Adaptation Orientation and the Mental Outlooks of Young First and Second Generation Mexicans and Koreans

**Christine Oh**, University of California, Irvine

The Functions of Education: Patterns of Political Participation Among College Age Students

**Lisa Martinez**, Santa Clara University

Cooley vs. Mead: How Ethnic Identity is Really Formed

**Erica Ray**, Santa Clara University

Logical and Non-Logical Analysis of Studies

**Katie Boisicatt**, San Jose State University

**Discussant: Demetra Kalogrides**, University of California at Davis

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## **Paper Sessions (continued)**

### **STUDENTS AS APPLIED SOCIOLOGISTS**

**Organizer: Roy Childs**, University of the Pacific

Neighborhood Development as Applied Sociology

**Roy Childs**, University of the Pacific

Teaching Applied Sociology Through Community Partnerships

**Laura Nichols**, Santa Clara University

Organizations Under Environmental Stress

**Kathleen Kaiser**, CSU Chico

**Discussants: Chuck Powers** and **Marilyn Fernandez**, Santa Clara University

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### **AN EXAMINATION OF ETHNIC IDENTITY**

**Organizer: Charles Powers**, Santa Clara University

Eating Tokoyaki with a Fork: Re-Constructing Japanese Identities in America

**Robert Moorehead**, University of California, Davis

The Impact of Ancestry and Parent's SES on the Formation of People's Ethnic Identity

**Emmanuel Landa**, Santa Clara University

Socioeconomic Status vs. Parental Values and Reinforcement of Race/Ethnicity: What Impacts the Racial/Ethnic Identification of College Students?

**Crystal Tapiador**, Santa Clara University

The Silence of Inequality: A Content Analysis of White and Nonwhite Children's Self-Identification with a Focus on Hispanic Female Adolescents

**Martina Espinosa**, California State University, Fullerton

Mead vs. Marx: Why does Racial Ethnic Identity Matter?

**Nicole Marciano**, Santa Clara University

Constructing Mestiza: Ethnic Identity Formation in Mixed-Race Pilipino Americans

**Miriam Warren**, Mills College and University of Missouri at Columbia

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### **RACE AND INEQUALITY**

**Organizer: Jacqueline Carrigan**, California State University, Sacramento

Summer Bridge Retention: A Study of Educational Opportunity Program Students

**Danny Martinez**, California State University, Sacramento

Race, Childhood Family Structure, and Education: Changes Over Time

**Ynez Wilson Hirst**, University of Southern California

Zoning: Creating Neighborhoods Segregated by Race and Class

**Brenda Hofer**, California State University, Sacramento

Absentee Landlords and Urban Blight

**Chelsea Fletcher**, California State University, Sacramento

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## **Paper Sessions (continued)**

### **ETHNOGRAPHY AND SOCIAL THEORY**

**Organizer: Charles Varano**, California State University Sacramento

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### **SEX, GENDER, AND SOCIAL CHANGE**

**Organizer: Diane Beeson**, California State University, Hayward

Idealized Notions of Masculinity: Illustrations, Reactions and Contradictions

**Melanie Connie Klein**, California State University, Northridge

Using a Gender Lens to See the Blind Spot in Entrepreneurship Studies

**Margaret Greer**, National University

A Gender and Sexual Revolution for Second Generation Immigrants?

**Carl Stempel**, California State University, Hayward

Sex Selection Goes High Tech: From Female Infanticide to "Family Balancing."

**Diane Beeson**, California State University Hayward and **Marcy Darnowsky**, Center for Genetics and Society

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### **SOCIOLOGICAL ISSUES IN AIDS PREVENTION & CARE**

**Organizer: Carole Campbell**, California State University, Long Beach

HIV Prevention with Positive Individuals: A Case Study for Utilizing Applied Social/Behavioral Research Findings

**Matt Mutchler**, AIDS Project Los Angeles

The Resurgent AIDS Epidemic: Sociological Issues in Prevention and Care

**Carole Campbell**, California State University Long Beach

The Impact of September 11, 2001 on High-Risk Sexual Behavior of Gay and Bisexual Men: A Qualitative Study

**Anthony Taylor**, University of California at San Francisco

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### **GRADUATE STUDENT RESEARCH**

**Organizer: Jacqueline Carrigan**, California State University, Sacramento

Trying On Genders in Multi-Player Online Role Playing Games

**Anna Snyder**, California State University Sacramento

Internal Migration: A Case Study of the Hmong in Crescent City, California

**Nao Xiong**, California State University, Sacramento

Crowding and Stress Reactions on San Francisco's Public Transit System

**Elizabeth Donahey**, California State University, Sacramento

Media Impact on Women's Self-Image

**Donnisha Robinson**, California State University, Sacramento

Dreams and the Sociology of Emotions

**Christopher Schmitt**, University of California, Riverside

Drink Beer Watch Sports: The Correlation Between Consumption of Alcohol and Interest in Sports

**Joe Monroe**, California State University, Sacramento

Social Interaction Between People and Their Pets

**Cheryl Rose**, California State University, Sacramento

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## **Paper Sessions (continued)**

### **INEQUALITY IN OUR OWN BACK YARD**

**Organizer: Patricia Jennings**, California State University, Bakersfield

The Borba Dairy Project: Who is Borba?

**Patricia Lewis**, California State University, Bakersfield

Borba Dairy Project: Demographics

**Sonia Marroquin**, California State University, Bakersfield

Borba Dairy Project: Global Implications

**Soncera Rendt-Scott**, California State University, Bakersfield

The Fit of the Law of Student Civil Rights to the Classroom

**Lori Gibson**, California State University, Fullerton

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### **CALIFORNIA'S POPULATION GROWTH**

**Organizer: Basil Sherlock**, California State University, Hayward

Coordinator Long-term Trends in California's Regional Population Densities and Urbanization, 1940-2040

**Basil Sherlock** and **William Bergesen**, California State University, Hayward

From Minority to Majority: The Coming Increase in California's Hispanic Population

**Juan Gonzales**, California State University, Hayward

Asian Population Growth in the San Franciscan Bay Area, 1990-2000

**David Woo**, California State University, Hayward

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### **APPLIED MEDICAL SOCIOLOGY**

**Organizer: Deborah A. Paterniti**, University of California, Davis Medical Center, Center for Health Services Research in Primary Care

Out of Desperation: Patients' and Families' Motivations for Participation in Clinical Research

**Nora M. Horan**, Center for Healthcare Policy and Research, University of California, Davis

Treatment Decision-Making and Advance Care Planning for Women in Prison

**Sheila R. Enders**, University of California, Davis, Medical Center

Can We Talk? Women's Network Building in Adverse Circumstance

**Shirley L. Brenton**, University of California, Davis

Referrals Between Physicians and Acupuncturists

**Michael Johnston**, University of California, Los Angeles

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### **SOCIOLOGY IN THE COMMUNITY COLLEGES**

**Organizer: Robin Franck**, Southwestern College

Penny, Nickel and Dime: Towards Understanding Working Class Community College Culture

**Robin Franck**, Southwestern College

Service Learning Pedagogy: Models of Curriculum, Ingredients, and Success

**Tyler Haugen**, California State University, Northridge

Addressing Diversity at a Not-So-Diverse College Campus

**Tracie Gardner**, California State University, Northridge and College of the Canyons

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## **Paper Sessions (continued)**

Rediscovering a 'Nation of Joiners': Linking the Classroom, College, and Community Through Service-Learning

**Patricia Robinson**, College of the Canyons

Service Learning as Field Research

**Anne Marengo**, College of the Canyons, Los Angeles Pierce College, and CSU Northridge

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## **BLACK SCHOLARS, SOCIAL MOVEMENTS, AND THE SOCIOLOGICAL IMAGINATION: ISSUES AND CONCERNS**

**Organizer: J. Vern Cromartie**, Contra Costa College

Praise or Condemnation: Oliver C. Cox on Social Movements

**Christopher McAuley**, University of California, Santa Barbara

Political Education and the Black Panther Party Cadre: An Insider's View of the Plainfield, New Jersey Community Information Center, 1970-1971

**Donald M. Clark**, Jeremiah B. Sanderson Leadership Institute

W.E.B. Du Bois and the Sociology of Education, 1903-1915: Implications of The Souls of Black Folk

**J. Vern Cromartie**, Contra Costa College

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## **AMERICAN POPULAR CULTURE: A SOCIOLOGICAL INQUIRY**

**Organizer: Robert Bulman**, St. Mary's College

Social Inequality: Examining the Use of Stereotypes in the Simpsons Television Show

**Jessica L. Grimes**, Hope International University

Tilting at Windmills: The 'Anti-Liberal Bestseller' and the Commodification of American Politics

**Tim Novak**, San Diego State University

Urban Youth and the American Dream: Diversity or Divide?

**Carla H.K. Vaughn**, University of Southern California

Expressing Yourself in a Culture of Conformity: Contradictions in Hollywood Teen Films

**Robert C. Bulman**, St. Mary's College

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## **INEQUALITY IN OUR OWN BACK YARD -- II**

**Organizer: Patricia Jennings**, California State University, Bakersfield

Good Enough to Teach? A Study of Not-Fully Credentialed Teachers in Kern County

**Veronica L. Van Ry**, Kern County Superintendent of Schools Office

Immigration Status and Immigrant Identity

**Hortencia Jiminez**, Services, Immigrant Rights, and Education Network

Dialectics of Desire: A Qualitative Analysis of the Education of Black Lesbian and Bisexual Young Women

**Marla R. Stewart**, San Francisco State University

Commitment to Justice, Jesus, and Self-Employment in a Church Movement Community

**Rob Molinar**, San Jose State University

Black/White Interracial Marriage and Longevity

**Kristyan Kouri** and **Herman Debose**, California State University, Northridge

(Title to be submitted later)

**Marisol Clark-Ibáñez**, University of California, Davis

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### **Special Film Session:**

Film: "Voices of Pain, Voices of Hope"

**Jerome Rabow**, University of California, Los Angeles

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### **Undergraduate Research Roundtables:**

#### **UNDERGRADUATE SOCIOLOGICAL INVESTIGATIONS - A**

**Organizer: Lynn Comerford**, California State University, Hayward

Alcohol, Incest, and Survival: A Case Study

**Sundara Collier**, California State University, Hayward

Parenting and Domestic Violence

**Deborah Critzer-Fox**, California State University, Northridge

Female Delinquency: A Closer Look

**Danitra David**, California State University, Hayward

Learning to Read: A Study of A California Reading Clinic

**Dawn Guglielmino**, California State University, Hayward

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#### **UNDERGRADUATE SOCIOLOGICAL INVESTIGATIONS - B**

**Organizer: Rainer Bauer**, California State University, Hayward

Transsexuals in Transition

**Kathryn Knoblauch**, California State University, Hayward

Adultery: Why Does it Happen?

**Viviane Ramsay**, California State University, Hayward

Autism in Adolescence

**Lisa Towles**, California State University, Hayward

Effectiveness of Pregnancy Prevention Programs for Adolescents in the United States

**Charlene Fernandez**, California State University, Hayward

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### **Roundtables:**

1. Food and Society: Beyond Fast Food Nation

**Myrna Goodman**, Sonoma State University

2. Workshop on Applying to Graduate School

**Shannon Gleeson**, University of California, Berkeley

3. Media Censorship

**Peter Phillips**, Sonoma State University

4. Sociologists as Whistleblowers

**Joseph E. Ribal**, [Beachtower.com/publishing](http://Beachtower.com/publishing)

5. Computer Technology and the Sociological Imagination

**Ellis Godard**, California State University, Northridge

6. Sociology and the Environment

**Elaine Wellin**, Sonoma State University and **Paula F. Yoon**

7. Teaching With Newspapers

**Susan Garfin**, Sonoma State University

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## WHAT IS IT ABOUT BERKELEY?

*Susan Garfin (Sonoma State University)*

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I'm a Berkeley native, so I thought I would be able to write a witty piece for the CSA Newsletter about the idiosyncrasies of my birthplace. I wanted to add to the lure of two days of stimulating CSA meetings to encourage you to attend. Instead, I find myself unable to write a systematic overview of my own birthplace. All the same, there is much to say about this wonderful town in spite of detractors who find this the craziest spot on earth. Here are a few random thoughts.

Although it has only slightly more than 100,000 residents, Berkeley has an unusually rich and varied history. You all are familiar with parts of that history--the fight over signing the loyalty oath in the McCarthy era, the Free Speech Movement and People's Park, the birth of California cuisine. (Did you know that in 1997, according to the City of Berkeley, Berkeley had 414 restaurants with over \$147 million in taxable sales and 31 bookstores with \$44 million in retail sales?)

Many of you may be aware that Berkeley was named for the Reverend George Berkeley who died approximately 250 years ago. But how many of you know that although George Berkeley never came west, it was fully appropriate that the site of a famous university bear his name? The Berkeley Historical Society's exhibit on the life of George Berkeley tells us that, "Berkeley endeavored to create a new college in the British colonies and even undertook a remarkable and perilous voyage to Rhode Island in the early 18th century in an effort to establish his ideal institution." While Berkeley himself did not found his ideal institution in California, he was a visionary. Berkeley, the town, has tried with varied success and considerable controversy to be a university city with social vision. The Berkeley Historical Society (see their url: <http://www.ci.berkeley.ca.us.histsoc/>) has tried to preserve and document this history.

In addition, from its earliest days Berkeley has had aspirations to greatness. It is my understanding that Berkeley once believed it would be the capital of California--thus the many streets in north Berkeley that bear the names of California's 58 counties.

On a different note, Berkeley is a delightful city to walk in. Not only is the UC campus magnificent and Telegraph Avenue--well, it's Telegraph Avenue, but the neighborhoods also are great. You can meander along Solano or College Avenues and visit many small stores and restaurants. You can walk near the campus among the famous brown shingle houses. Or, you can hike in the hills up the twisty roads or along the many foot paths. Houses that look ordinary from a car window are extraordinary when viewed on foot. Although I think I've been in many houses in Berkeley over my lifetime, I still marvel at the creative use of space, of light, of wood, and views that greet me when I enter a building I do not know. Real estate agents in the area often remark what fun it is to show property in Berkeley. There are so many interesting sites (and sights).

Berkeley has a widely acclaimed architectural heritage, by the way. Bernard Maybeck, Julia Morgan, creator of Hearst's San Simeon, and John Galen Howard are among those who built important buildings here. You might want to check out the following URL to learn more about buildings in Berkeley: <http://www.greatbuildings.com/places/berkeley.html>. A biography of Julia Morgan which speaks not only of her accomplishments but her ties to the Berkeley area can be found online at: <http://www.usdreams.com/Morgan22.html>.

Berkeley has working, if infrequent, buses, underground rapid transit, no freeways in the heart of its city, and "bump" streets, bike streets, and barricaded streets to try to preserve the quality of life in town. It is bordered on the east by Tilden Park and on the west by the bay and the marina park and walkway which is just outside of the Doubletree Hotel. In addition, the city is home of a beautiful Rose Garden on Euclid Avenue and at least two botanical gardens--one in Strawberry Canyon behind the UC football stadium and one in Tilden Park.

Berkeley has KPFA radio station, a few remaining independent newspapers, a symphony, a chorus, many theater and music groups. The area around the downtown Berkeley BART station is the home of a new theater and arts complex. It's worth a visit if you haven't seen it before.

So, what is it about Berkeley? It's the history, the controversy, the beauty, the variety that have kept me interested all these years.

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## BAY AREA TRAVEL TIPS

Gordon Clanton (San Diego State University)

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It is best to fly to **Oakland Airport**. A taxi to the Berkeley Marina Doubletree Inn costs about \$50. The **Bayporter Express** costs \$21 for the first passenger and \$12 for each additional passenger to the same destination. Phone 510/864-4000 when you arrive at the airport. For the least expensive transportation to the hotel: Take the shuttle to **BART** (Bay Area Rapid Transit), take BART toward "Richmond" to the **North Berkeley Station**, and phone the Doubletree (510/548-7920) for free pick up for hotel guests. If you fly to **San Francisco Airport** the above instructions still apply.

If you drive, take the **University Avenue exit** off I-80. Then drive west, turn right on Marina Blvd., and watch for the Doubletree Inn on the left. (To go west from eastbound I-80, go east on University and U-turn at 6th Street.)

To go to the **UC campus** from the hotel, go east on University Avenue to the end, then right on Oxford, left on Dwight Way, and left at **Telegraph Avenue** with its great bookshops. Telegraph Avenue (which is one-way, northbound) ends at the UC campus, near **Sproul Plaza**, site of student demonstrations in the 1960s, and **Kroeber Hall**, with its small anthropological museum that includes Ishi artifacts.

For a **spectacular view of the Bay Area**, go east on University Avenue to the end, then left on Oxford, right at Hearst, right at Gayley Road, left at Stadium Rim Way (just before the football stadium), left at Centennial Drive and then follow the road through the botanical garden to the overlook near the Lawrence Hall of Science.

Three of my favorite restaurants: Go east on University. (1) Turn left at Shattuck to 1920 for **Triple Rock Brewery** (510/843-2739), on your left, two or three blocks. (2) Turn right at Shattuck to 2420 for **Giovanni's Pizza** (510/843-6678), four of five blocks on your right. (3) Continue past Shattuck to 2050 University Avenue for **Plearn Thai** (510/841-2148) on your right, a few blocks west of the UC Campus.

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## SCHEDULE OF UPCOMING CONFERENCES

J. Daniel McMillin (CSU Bakersfield)

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### **National and Regional:**

**October 9-20, 2003.** *Penn State 2003 National Family Symposium*, Nittany Lion Inn on Penn States University Park Campus. Theme: "Creating the Next Generation: Social, Economic, and Psychological Processes Underlying Fertility in Developed Countries." website: [www.pop.psu/events/symposium](http://www.pop.psu/events/symposium).

**October 16-19, 2003.** *Society for Applied Sociology*, New Orleans, LA. Theme: "Sociological Knowledge: Back to Our Applied Roots." website: [www.appliedsoc.org](http://www.appliedsoc.org).

**October 17-18, 2003.** *51st Annual Meeting of the New York State Sociological Association*, Contact: Paul T. Murray, Department of Sociology, Siena College, Loudonville, NY 12211. E-mail: [murray@siena.edu](mailto:murray@siena.edu).

**October 24-25, 2003.** *53rd Annual Meeting of the Pennsylvania Sociological Society*, Theme: "Meeting Pennsylvania's Community Challenges: Local Initiatives-Global Challenges." website: [www.cup.edu/liberalarts/sociology/pss](http://www.cup.edu/liberalarts/sociology/pss).

**November 19-22, 2003.** *American Society of Criminology (ASC)*, Denver, CO. Theme: "The Challenge of Practice, The Benefits of Theory." website: [www.asc41.com/](http://www.asc41.com/).

**February 16-21, 2004.** *Joint National Conferences of the National Associations of African American Studies, of Hispanic and Latino Studies, of Native American Studies, of Asian Studies.* website: [www.naaas.org](http://www.naaas.org). This is the website for the National Association of African American Studies.

**February 19-24, 2004.** *Eastern Sociological Society (ESS)*, New York City, NY. Theme: "Rethinking Careers For a Changing Society." website: [www.essnet.org](http://www.essnet.org).

### **International:**

**April 9-11, 2004.** *African American Studies International Conference*, Boston, MA. Theme: "Race, Nation, and Ethnicity in the Afro-Asian Century." Contact: Ronald K. Richardson, Director, African American Studies, Boston University, 138 Mountfort Street, Brookline, MA 02446.

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# NOMINATIONS SOUGHT FOR CSA STUDENT AWARDS

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Hardly a CSA newsletter goes to print without the announcement of the CSA's student awards on it. Over the years the CSA has honored a number of outstanding graduate and undergraduate students, and we seek to honor even more. Please think seriously about the students you know and have taught and those who have contributed actively to departmental life on your campus. Take the time to nominate a student for the CSA's undergraduate or graduate award. Below are the criteria for the two awards.

## **The Outstanding Undergraduate Student Award:**

This award is designed to honor a current California undergraduate student (or one who has graduated within the year preceding the CSA meeting for which s/he has been nominated for the award) who meets the following criteria:

- a)** Has completed 9 units of Sociology with a GPA of at least 3.0.
- b)** Has earned distinction in any of the following ways:
  1. Outstanding scholarship
  2. Outstanding community and/or school service
  3. A combination of the above

All nominations must be made by current CSA members. Nominations for this award should be submitted in triplicate to a committee chair who will be selected by the CSA President. That committee chair will select a small committee representing as broadly as possible, the CSA is various constituencies and geographical regions. The committee chair will solicit nominations for the award in a timely fashion via email or newsletter or other notification to the membership.

Nominations should include the following information:

- a)** full name, address, phone and email address for the nominee
- b)** a summary of student's college career including schools attended, number of units of sociology completed and sociology GPA, major, and (if known) future school or career plans.
- c)** a clear statement of basis on which the nomination is made with as much supporting detail as possible (and possibly other letters of recommendation).

## **The Distinguished Graduate Student Award:**

This award is designed to honor a current graduate student enrolled in a California 4-year college or university (or one who has completed an MA or Ph.D. degree within the year preceding the CSA meeting for which s/he has been nominated to receive an award). The student should meet the following criteria:

- a)** Be enrolled in (or have completed within the past year) a course of graduate study in Sociology.
- b)** S/he should have completed 20 graduate units of Sociology with a GPA of at least 3.5.
- c)** S/he should have distinguished her/himself in any of the following ways:
  1. Outstanding scholarship and publication
  2. Outstanding community, professional, and/or school service
  3. A combination of the above

All nominations must be made by current CSA members. Nominations for this award should be submitted in triplicate. Nominations should include the following information:

- a)** full name, address, phone and email for the nominee
- b)** a summary of the nominee's graduate career including schools attended, number of graduate units of sociology completed and GPA, major, and (if known) future study or career plans.
- c)** a clear statement of basis on which the nomination is made with as much supporting detail as possible (and possibly other letters of recommendation). Please send your nominations and supporting materials to:

*Chuck Hohm,  
Department of Sociology, San Diego State University,  
San Diego, CA 92182-4423,  
Phone (619) 594-1316 / FAX (619) 594-1325, Email: [chohm@mail.sdsu.edu](mailto:chohm@mail.sdsu.edu)*

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