

**Student Outcomes Assessment Plan (SOAP)
For Philosophy Department, CSU-Fresno
Fall 2007**

SOAP Coordinator: Andrew Fiala

A. Mission

The mission of the Philosophy Department is to be the beacon of the life of the mind in the region we serve. We aim to foster the love of wisdom in a variety of ways: through our curricular offerings in both General Education and in the Philosophy major, through our interactions with students in mentoring and advising, through our scholarship, and through our engagement with the community. To carry out this mission, the department provides a Philosophy Major as well as Options to the Major in Pre-Law and in Religious Studies. Additionally, we serve majors and non-majors alike with a broad offering of General Education courses and electives. Drawing upon the texts and traditions of the global philosophical quest for meaning and understanding, our program serves to expand students' intellectual horizons, foster life-long learning, and prepare them for further professional study. Lastly, through our programs in the Eastern and Western traditions in philosophy and religious studies, we instill within our students an informed appreciation of cultures other than their own.

B. Goals

Philosophy students should be able to:

1. Understand and appreciate the significance of philosophy and religion in human affairs
2. Understand and appreciate the plurality and diversity of philosophical and religious traditions
3. Analyze and interpret texts, traditions, arguments, and ideas
4. Critically evaluate critically arguments, ideas, values, and approaches in philosophy and religion.

C. Learning Objectives

Students should be able to:

1. Identify philosophical and/or religious ideas, theories, and traditions.
2. Recognize differences among philosophical and/or religious ideas and traditions.
3. Demonstrate analytical and interpretive skills.
4. Critically evaluate arguments, ideas, values, and approaches.

D. Curriculum Maps

“I” = Introduced; “R” = Reinforced; “A” = Advanced

Course	LO 1 Identify philosophical and/or religious ideas, theories, and traditions.	LO 2 Recognize differences among philosophical and/or religious ideas and traditions.	LO 3 Demonstrate analytical and interpretive skills.	LO 4 Critically evaluate arguments, ideas, values, and approaches.
1	I	I	I	I
2	I	I	I	I
10	I	I	I	I
20	I	I	I	I
25	I	I	I	I
28	I	I	R	R
45	I	I	I	I
101	R	R	R	R
103	R	R	R	R
105	R	R	R	R
107	R	R	R	R
108	R	R	R	R
110	R	R	R	R
115	R	R	R	R
118	R	R	R	R
120	R	R	R	R
121	R	R	R	R
122	R	R	R	R
125	R	R	R	R
127	R	R	R	R
129	n/a	n/a	n/a	n/a
130	R	R	R	R
131	R	R	R	R
132	R	R	R	R
133W	R	R	R	R
134	R	R	R	R
135	R	R	R	R
136	R	R	R	R
137	R	R	R	R
138	R	R	R	R
140	R	R	R	R
145	R	R	A	A
146	R	R	A	A

150	R	R	R	R
156	R	R	R	R
157	R	R	R	R
165T	n/a	n/a	n/a	n/a
170T	A	A	A	A
172T	A	A	A	A

F. Rubrics--Attached

G. Alumni Survey--Attached

Curriculum Map for SOAP
Updated: Summer 2007

	Phil 2	Phi 125	Phil 170T	Assessment Technique	Date Scheduled	Date Completed	Person Responsible	Assessment Findings	Changes Made as a Result
LO 1	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 170T); Spring 2008	Spring 2007	Biondo/To Be Determined	2007: Students were performing adequately in Phil 170T	Meeting of Gen Ed Teachers— TBD
LO 2	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 170T); Spring 2009	Spring 2007	Biondo/TBD	2007: Students were performing adequately in Phil 170T	Meeting of Gen Ed Teachers— TBD
LO 3	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 2); Spring 2010	Spring 2007	Fiala/TBD	2007: Need for improvement on analytical and interpretive skills in Phil 2	Meeting of Upper Level Major courses Teachers— TBD
LO 4		I	A	Critical Thinking Pretest	Fall 2007; Fall 2008		Bell/Lee		Meeting of Critical Thinking

									teachers— TBD
Writing and Presentati on Skills	I		A	Scoring Rubric applied to essays	Spring 2007; Spring 2011	Spring 2007	Moore/TBD	2007: Adequate progress from beginning to advanced writing skills	Meeting of Gen Ed teachers— TBD
Alumni Survey	Cross Curricular			Survey	Summer 2007		Moore		
Curriculum Review	Cross Curricular			Analysis of the Curriculum/ Periodicity	Spring 2007/Spring 2008?	Spring 2007	Winant/Bell/ ad hoc curriculum task force	Need for Curriculum Revision	Revised Curriculum (Spring 2007)

Curriculum Map for SOAP
Updated: Spring 2008

	Phil 2	Phil 25	Phil 170 T	Assessment Technique	Date Scheduled	Date Completed	Person Responsible	Assessment Findings	Changes Made as a Result
LO 1	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 170T); Spring 2008	Spring 2007	Biondo/To Be Determined	2007: Students were performing adequately in Phil 170T	Meeting of Gen Ed Teachers— TBD
LO 2	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 170T); Spring 2009	Spring 2007	Biondo/ TBD	2007: Students were performing adequately in Phil 170T	Meeting of Gen Ed Teachers— TBD
LO 3	I		A	Scoring Rubric applied to essays	Spring 2007 (Phil 2); Spring 2010	Spring 2007	Fiala/TBD	2007: Need for improvement on analytical and interpretive skills in Phil 2	Meeting of Upper Level Major courses Teachers— TBD
LO 4		I	A	Critical	Fall 2007;		Bell/Lee		Meeting of

				Thinking Pretest	Fall 2008				Critical Thinking teachers— TBD
Writing and Presentation Skills	I		A	Scoring Rubric applied to essays	Spring 2007; Spring 2011	Spring 2007	Moore/TBD	2007: Adequate progress from beginning to advanced writing skills	Meeting of Gen Ed teachers— TBD
Alumni Survey	Cross Curricular			Survey	Summer 2007		Moore		
Curriculum Review	Cross Curricular			Analysis of the Curriculum/ Periodicity	Spring 2007/ Spring 2008?	Spring 2007	Winant/Bell /ad hoc curriculum task force	Need for Curriculum Revision	Revised Curriculum (Spring 2007)