

Outcomes Assessment Plan

Reading/Language Arts Program Department of Literacy and Early Education Kremen School of Education and Human Development

Mission Statement

The Reading/Language Arts Program offers a Master of Arts Degree in Education with a Reading/Language Arts Option as well as a Reading/Language Arts Specialist Credential. The program provides specialized preparation for classroom and resource teachers, for reading and language development specialists, and for clinic and curriculum supervisors. More specifically, the program prepares literacy leaders who have a strong theoretical foundation, possess knowledge and capacity to apply a range of assessment and instructional strategies, and reflect commitment to the democratic ideal of enabling all students to achieve their literacy potential

Learning, Goals and Objectives

Goal 1: To provide students with **Knowledge and Beliefs about Reading** which includes developing a philosophy of reading instruction and an understanding of the reading process. Graduates of the Reading/Language Arts program will be able to:

Objective 1.1: teach reading as a process rather than as a discrete series of skills.

Objective 1.2: use a wide variety of print throughout the curriculum, including high quality children's/adolescent literature and diverse expository materials appropriate to the age and developmental level of the learners.

Objective 1.3: embed reading instruction in a meaningful context for the purpose of accomplishing specific, authentic tasks.

Objective 1.4: perceive reading as the process of constructing meaning through the interaction of the reader's existing knowledge, the information suggested by the written language, and the context of the reading situation.

Goal 2: To develop students' ability to Integrate Instruction and Assessment, which includes teaching word recognition, vocabulary development and reading comprehension strategies; and assessing student performance and progress. Graduates of the Reading/Language Arts program will be able to:

Objective 2.1: teach word recognition through the use of context, word analysis, and syntactic cueing strategies.

Objective 2.2: employ effective techniques and strategies for the ongoing development of independent vocabulary acquisition.

Objective 2.3: provide direct instruction and model when and how to use multiple comprehension strategies.

Objective 2.4: employ strategies to encourage and motivate students to pursue and respond to reading and writing for personal growth and fulfillment.

Objective 2.5: develop and conduct assessments that involve multiple indicators of learner progress.

Objective 2.6: recognize patterns of language and literacy development exhibited by learners.

Objective 2.7: plan and implement instruction which meets the specific needs of children in individual, small group, and whole class settings.

Objective 2.8: adapt assessment and instructional materials and procedures to meet the needs of culturally and linguistically diverse learners.

Goal 3: To develop students' ability to **Organize and Enhance a Reading Program**, which includes creating a literate environment, analyzing literacy-related research, and communicating information about reading to various groups. Graduates of the Reading/Language Arts program will be able to:

Objective 3.1: create a literate environment that fosters interest and growth in all aspects of literacy in a classroom and/or school.

Objective 3.2: use texts and trade books to stimulate the interest and increase the motivation of learners to read widely and independently for information, pleasure, and personal growth.

Objective 3.3: provide opportunities for learners to select from a variety of written materials, to read extended texts, and to read for many authentic purposes.

Objective 3.4: initiate, participate in or apply literacy-related research.

Objective 3.5: interpret research findings related to language and literacy development.

Objective 3.6: communicate research findings and assessment data to administrators, staff members, and parents.

Objective 3.7: communicate with students about their strengths, areas for improvement, and ways to achieve improvement.

Objective 3.8: involve parents in cooperative efforts and programs to support students' reading and writing development.

List of Courses

Reading/Language Arts Program

LEE278	Literacy Processes and Practices
LEE213	Teaching the Language Arts, K- 12
LEE214	Literature for Children and Young Adults
LEE215	Language Issues in Reading
LEE224	Assessment and Development of Reading Abilities
LEE 230	Supervised Teaching - Reading/Language Arts
LEE234	Clinical Experience in the Assessment and Development of Reading Abilities
LEE244	Research for Reading Professionals
LEE254	Field Experience in Reading
ERF220	Research in Education
Note to add 285	
ERF288	Educational Measurement and Program Evaluation
LEE298/299	Project OR Thesis

NOTE: **LEE 230** and LEE254 are required for the Reading/Language Arts Specialist Credential only. ERF220, ERF288, and **LEE298 or LEE299** are required for the Master of Arts Degree but not the credential.

Curriculum Map

Reading/Language Arts Program

A = Awareness level of understanding required

I = In-depth level of understanding required

	Goals/Objectives	Course Numbers	Competency Level
1.0	To provide students with Knowledge and Beliefs about Reading, which includes developing a philosophy of reading instruction and an understanding of the reading process. Graduates of the Reading/Language Arts program will be able to:		
1.1	Teach reading as a process rather than as a discrete series of skills	LEE215 LEE224 LEE278 LEE213 LEE234	A A I I I
1.2	Use a wide variety of print throughout the curriculum, including high quality children's/adolescent literature and diverse expository materials appropriate to the age and developmental level of the learners.	LEE213 LEE214 LEE234	A I I
1.3	Embed reading instruction in a meaningful context for the purpose of accomplishing specific, authentic tasks.	LEE278 LEE215 LEE224 LEE213 LEE214 LEE234	A A A I I I
1.4	Perceive reading as the process of constructing meaning through the interaction of the reader's existing knowledge, the information suggested by the written language, and the context of the reading situation.	LEE215 LEE234 LEE278 LEE213 LEE224	A A I I I

	Goals/Objectives	Course Numbers	Competency Level
2.0	To develop students' ability to Integrate Instruction and Assessment, which includes teaching word recognition, vocabulary development and reading comprehension strategies; and assessing student performance and progress. Graduates of the Reading/ Language Arts program will be able to:		
2.1	Teach word recognition through the use of context, word analysis, and syntactic cueing strategies.	LEE224 LEE254 LEE234	A A 1
2.2	Employ effective techniques and strategies for the ongoing development of independent vocabulary acquisition.	LEE215 LEE224 LEE254 LEE213 LEE234	A A A I 1
2.3	Provide direct instruction and model when and how to use multiple comprehension strategies.	LEE215 LEE224 LEE254 LEE213 LEE234	A A A I I
2.4	Employ strategies to encourage and motivate students to pursue and respond to reading and writing for personal growth and fulfillment.	LEE213 LEE214	A I
2.5	Develop and conduct assessments that involve multiple indicators of learner process.	LEE213 LEE215 LEE224 LEE234 LEE288	A A I I 1
2.6	Recognize patterns of language and literacy development exhibited by learners.	LEE215 LEE288 LEE224 LEE234	A A I 1
2.7	Plan and implement instruction which meets the specific needs of children in individual, small group, and whole class settings.	LEE213 LEE224 LEE234	A A 1
2.8	Adapt assessment and instructional materials and procedures to meet the needs of culturally and linguistically diverse learners	LEE224 LEE234 LEE288 LEE215	A A A I

	Goals/Objectives	Course Numbers	Competency Level
3.0	To develop students' ability to Organize and Enhance a Reading Program, which includes creating a literate environment, analyzing literacy-related research, and communicating information about reading to various groups. Graduates of the Reading/Language Arts program will be able to:		
3.1	Create a literate environment that fosters interest and growth in all aspects of literacy in a classroom and/or school.	LEE214 LEE213	A I
3.2	Use texts and trade books to stimulate the interest and increase the motivation of learners to read widely and independently for information, pleasure, and personal growth.	LEE213 LEE214	A I
3.3	Provide opportunities for learners to select from a variety of written materials, to read extended texts, and to read for many authentic purposes.	LEE213 LEE214	A I
3.4	Initiate, participate in or apply literacy-related research.	LEE278 LEE220 LEE288 LEE244 LEE298 LEE299	A A A I I 1
3.5	Interpret research findings related to language and literacy development.	LEE278 LEE220 LEE288 LEE244 LEE298 LEE299	A A A I I 1
3.6	Communicate research findings and assessment data to administrators, staff meetings, and parents.	LEE234 LEE288 LEE244 LEE254	A A I 1
3.7	Communicate with students about their strengths, areas for improvement, and ways to achieve improvement.	LEE224 LEE234 LEE254	A I 1
3.8	Involve parents in cooperative efforts and programs to support students' reading and writing development.	LEE224 LEE254 LEE234	A A I