



University Journal

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Professors conduct Civil War era classes

by Tom Uribes

Three Fresno State professors joined other local educators, researchers and history buffs in recreating outdoor classrooms at the annual Civil War Revisited reenactment in Fresno's Kearney Park recently.

Dr. Robert Mikell (Ethnic Studies) gave a presentation called "Journey on the Underground Railroad"; Jacqueline Carr (History Department) presented "Civilian Daily Life in the 19th Century"; and Dr. Rebecca Steine (History) presented "Women in the Civil War."

They joined Dr. Allen Carden, a Fresno Pacific University professor who also teaches classes at Fresno State, and Sharon Hüigel of the Fresno Historical Society, as well as other presenters from the National Civil War Association (the reenactors group) in donning period costumes to provide an authentic feel of education during the 1860s.

The classrooms were part of the Civil War reenactment—the largest in the western United States—at Kearney Park Oct. 7.

The Fresno State Brass Band also performed.

Each classroom presenter was stationed under a tent and had 30 minutes to give a speech and host a question and answer period. Their "students" were seated on hay bales, said Christina Perryman, public relations coordinator for the Fresno Historical Society.

"Outdoor classrooms first appeared at Fresno's Civil War Revisited event in 1998," Perryman said. "These outdoor classrooms



Community members above are uniformed for a reenactment battle while Fresno State professors Robert Mikell (top), Rebecca Steine (middle), and Jacqueline Carr (bottom), recreated civil war era classroom settings (right).

have proved to be very popular and give both children and adults the opportunity to learn more about Civil War era topics."

At the reenactment, hundreds of Union and Confederate soldiers from the National Civil War Association memorialized the common soldier and lesser-known battles of the War Between the States. In addition to battle reenactments, "President Lincoln," "Frederick Douglass," "Harriet Tubman," and a cast of historical characters gave presentations and met with the public.

There were also demonstrations of camp life, field hospitals, a pay station and working



telegraph office. Both children and adults were able to learn about numerous topics at the outdoor classrooms, including the importance of Chickamauga, a journey on the Underground Railroad, a child's life during the war and the abolitionist and temperance movements.

Continued on page 2

Photo by Jeremy Rue

News in Brief

Faculty members run, pedal and paddle

Faculty members from the Department of Kinesiology recently participated in the fifth annual Run, Pedal, Paddle Triathlon benefiting the River Parkway Conservation. The team, consisting of Michael Coles, Tim Anderson, and Wade Gilbert, won the canoe division and finished an impressive third overall. Other members of the department also participated and did well.

The Department of Kinesiology is very proud of the team's achievement and feels it emphasizes the "practice what you preach" attitude when it comes to staying fit.

Panel features governors

The Kenneth L. Maddy Institute of Public Affairs will host a Governors Panel on Wednesday, Oct. 25, from 6 to 8:30 p.m. in the Council Chamber at Fresno City Hall. The theme is "Twenty-five Years of Change in Politics and Government in California: The Governor's Perspective." Former governors George Deukmejian and Pete Wilson will participate on the panel. Fresno State President John D. Welty and Fresno Mayor Jim Patterson will open the event.

Seating in the Council Chamber is by invitation only; however, a live simulcast will be fed back to campus and is open to students and the general public. The simulcast will take place in University Center 200 as well as Webcast on the City of Fresno's Web site at <http://www.ci.fresno.ca.us/>.

For details, call ext. 8-2988 or 8-4844.

Doctoral Program meetings

The Fresno State/UC Joint Doctoral Program in Educational Leadership will hold information nights on Thursday, Nov. 16, and Monday, Dec. 11, at 6 p.m. in Education 316.

The application deadline for fall 2001 admission to the program is Feb. 9, 2001. For details, call ext. 8-0427.

WEB WORKS

<http://www.csufresno.edu>

by Candace Egan
Web Manager



Welcome to the first edition of our new column about the university's Web activities. In this monthly column, I'll provide updates about what's new on the campus Web and information about Web events and activities of interest. Since we're still involved in implementing the new Web design, the current focus will be on updates and new features added to the site. However, like the Web, this column will evolve over time to stay current with the university's Web interests.

Since the launch of the new university home page there has been lots of valuable feedback about the site, which has resulted in numerous improvements and additions to the site. Ongoing feedback is extremely helpful to the Web team in keeping the site user-friendly and ensuring that it meets the needs of the campus community. Send your questions, comments and suggestions about the Web to webmaster@csufresno.edu.

Web News

• **Navigation bar** Based on feedback from the campus, the navigation bar frame that is used on the university home page and top pages will no longer be part of the home page design for offices and departments. The functions found on the nav bar will be incorporated into a revised version of the banner that will appear at the top of an official unit home page. Check the Web Resources link in the Shortcuts area of the home page for the revised templates. A Bulletin Board announcement will indicate when the new templates are available.

• **Web Policy** The Web Policies and Guidelines have been revised to incorporate the

change in the navigation bar design, clarify the description of home pages for groups other than official units and update other sections to be consistent with these changes. The Web policy can be found at the Web Resources page (www.csufresno.edu/CSUF/webguidelines).

• **Organizational Chart** The university organizational chart is now available under the Administration link found on the university home page. The chart is available in a Web version and a PDF version. The Web version includes links to division and department Web pages. The PDF version allows downloading the print version of the chart.

• **Administrative Directory** The administrative directory provides links to the Web pages of university offices and departments. This directory is based on the Administrative Listings found in the Faculty and Staff phone directory. It is intended to provide a quick way to get to home pages of offices and departments.

• **Send me information** The Prospective Student section of the Web now includes links where students can request information about being an undergraduate, graduate or international student at Fresno State.

For more information on Fresno State's Web site, contact the University Relations Web Manager's Office at 278-5070 or candace@csufresno.edu.

Civil War classes *continued from cover*

Mikell provided his students with a package containing a collage of abolitionists, a map outlining escape routes, and underground railroad sites and he led them in a sing along with a spiritual that was used to disguise an escape message, "Swing Low, Sweet Chariot."

Carr said she became involved in the event this year because her mother re-enacts

Dr. Elizabeth Blackwell, the first woman doctor in the U.S. "Her enthusiasm peaked my interest in participating," Carr said. "Since I am a social historian of Early America (U.S. to the Civil War), I thought it important that people understand what life was like in general during the era."

Fresno State and IBM move ahead on "Thinkpad University" and e-business center

by Mark Aydelotte

The new working agreement between IBM and Fresno State is moving ahead on two fronts—implementation of the "Thinkpad University" at Fresno State and the development of the university's new e-business center.

Professor John Cagle (Communication Department) has agreed to convene a group to plan the implementation of the "Thinkpad University" with IBM.

The "Thinkpad University" is a program where IBM provides free and low-cost laptop computers to faculty, staff and students to help create a digital learning network on a university campus. The overall purpose is to enhance learning and to increase the use of technology in teaching and providing university services.

The program seeks to provide each college student with a notebook computer, enhancing student productivity and their overall competitiveness in the marketplace. According to IBM, the program helps create a truly connected educational community by providing equitable and universal access to technology for all students, integrating the latest technology into classrooms and faculty buildings, and managing technology support costs.

The relatively new program has already been established with considerable success at some major public and private universities, including Seton Hall and Villanova University.

"We see great potential for the new relationship between the university and IBM," Cagle said. "Laptop and wireless technologies today give us opportunities to dramatically improve our teaching and learning environment, giving anytime- anywhere-access to our university network. We are all excited to explore these possibilities."

Cagle's group will consist of faculty, technical staff, students and parents. Other members are Dr. Ray Abhold, Steve Katz, Susan Kincade, Dean Karl Longley, Hye Ok Park, Bernie Vinovrski, and Dr. Mohamad Yousef, and Arakel Arisian, president of ASI.

Provost J. Michael Ortiz and Vice President for Administration Ben Quillian have also



Eliza Chan and Patricia Sullivan, IBM representatives, work with Dr. Tomasz Wielicki (Information Systems and Decision Sciences) on a statement that conceptualizes the E-Business Center's operations.

established a group to begin discussion about the structure and function of a new e-business center. Dr. Fred Evans, Dean of the Craig School of Business is heading the effort.

IBM representatives and Professor Tomasz Wielicki have been working on the general structure of the Center—leading to a "draft project/statement of work" that conceptualizes the Center's operations.

The Center will initially be located in the joint UC/CSU Center at 550 East Shaw, and would serve as a demonstration site for e-business technologies and paid training and consulting arrangements.

The UC/CSU Center offers some technical advantages for the development of the e-business center, such as possible use of the CalRen 2 (Internet 2) high-speed Internet link now being established by the University of California to the Fresno site.

The governance of the Center is still being studied, but will likely be comprised of a board of directors comprised of both IBM and university representatives, working with an executive director and support staff.

Vice President Quillian recently met with the Academic Senate to provide details about the university's relationship with IBM. He

said some staff and faculty had expressed concerns that the new arrangement would lock the University into only using IBM products or that all revenues generated by the new e-business center would go to help support the Save Mart Center.

Actually, the new agreement does not require exclusive use of IBM products. IBM does believe that collaboration with the university will result in more IBM equipment being used on campus, but it's not required.

The substantial portion of funds generated by the planned e-business center will likely go to the acquisition of new technologies for the campus—not to the Save Mart Center. Some revenues will also go to faculty members who choose to offer services through the e-business center. IBM has also expressed interest in providing support to the Save Mart Center, but the Save Mart Center will not receive the greatest portion of revenues.

"The relationship with IBM is enabling us to bring more technology more quickly to Fresno State," Quillian said. "This arrangement means we can get the latest technologies into the hands of our students, faculty and staff—technology that normally would simply be too expensive for the university to purchase," Quillian said.

Vision for the 21st Century: A Plan for Excellence



Dr. Alexander Astin launches strategic planning review. On Wednesday, Oct. 11, approximately 250 faculty, staff, students and administrators joined together in the Satellite Student Union to launch the university's yearlong strategic planning review with guest speaker Dr. Alexander Astin. Astin serves as director of UCLA's Higher Education Research Institute and as Allan Carter Professor of Higher Education at UCLA. Dr. Astin is the author of 18 books and over 300 other publications. In 1985 readers of the journal, *Change*, selected Astin as the person most admired for creative, insightful thinking in the field of higher education. A 1990 study in the *Journal of Higher Education* identified Astin as the most frequently cited author in the field.

The theme of Dr. Astin's presentation was "Excellence in Undergraduate Education" and Dr. Astin provided a summary of the fall 1999 Freshman Survey conducted by the Higher Education Research Institute at UCLA. This survey is the 34th national survey of first year students conducted at over 1,500 educational institutions throughout the U.S. and has included approximately 10 million students ("The American Freshman: National Norms for Fall 1999," 34th annual report). Last year Fresno State participated in this national survey of first year students.

Astin identifies student engagement as the number one priority in higher education today. Astin noted that first year students around the nation are increasingly disengaged from both their academic studies and campus involvement. "Given this overall decline in students' inclination to get involved," Astin reported, "universities might well want to consider expanding their service-learning programs, and other opportunities for active student learning, which represent the one area where student involvement seems to be on the increase." Astin noted that our campus is on the right track to improve student engagement by increasing our emphasis on active and experiential learning—through service-learning designated courses, internships, cooperative student learning experiences, the creation of

learning communities for our first year students (including freshmen interest groups and linked courses), interdisciplinary courses - and other innovative pedagogies that emphasize active student learning. Astin reported that he has just completed a national longitudinal study on the impact of service-learning on 22,000 college students and the research indicates that service participation shows significant positive effects on academic performance (including GPA, writing skills, critical thinking), values, self-efficacy, and leadership ("How Service Learning Affects Students," Astin et al., January, 2000). Astin reported that performing service as part of a course (service learning) adds significantly to the benefits outlined above, particularly when



students are encouraged to make connections between the service experience and the academic material. Astin stressed the need to develop more course-based service learning

opportunities for students, and applauded Fresno State for the progress we are making in this area. One of the goals established in the university's Plan for Excellence is the integration of a meaningful service-learning component into the educational experience of our students. Faculty on our campus currently offer approximately 51 service-learning designated courses, involving more than 2,500 students.

Astin also reported that he has recently been involved in a national study of institutional change in higher education, through the American Council of Education (ACE). As a result of this study, researchers identified a number of factors that are likely to contribute to successful strategic planning on university campuses. Astin made the following recom-

mendations to the university-wide community as we embark on this year's strategic planning review process on our campus.

Focus on enhancing the learning process for our students. Astin stressed that the focus of our strategic planning effort should be about enhancing the learning process for our students. He noted that an excellent policy or practice should lead to high student involvement in order to maximize talent development in our students.

Focus on our common ground. Astin also noted that different constituent groups will have different beliefs about our mission and purpose - e.g. the public, legislators, policy makers, parents, students, faculty, staff, administrators, and alumni. Astin recommended that we focus on our common ground, and recommended that the common ground be identified as student learning. For Astin, student learning is not the only mission of the university, but he believes student learning should be placed at the heart of the university's mission.

Attend to affective as well as cognitive processes. Astin noted that a comprehensive approach to strategic planning should include an emphasis on the affective dimension of our campus experience, as well as the cognitive. He recommended that individuals and groups engage in discussion about their values and beliefs as we move forward with the strategic planning process. For example, what are our beliefs about excellence? How do we become excellent as an institution and realize our mission?

Encourage and recognize leadership throughout the university. Astin noted the importance of encouraging and recognizing leadership throughout the university during the strategic planning process and the importance of individual faculty and staff contributions, regardless of positional leadership role.

A videotape of Dr. Astin's presentation is available in the Office of the President.

Sandra A. MacNevin

FYI

Campus Announcements

Life+Works+Links

Tuesday, Oct. 24, Dr. Rose Lyon (Kinesiology) speaks at noon in the Whitten Room of the Smittcamp Alumni House on "Reach your personal goals!" Thursday, Oct. 26, Larry Forbes (Plant Operations) presents the second in a series on tax sheltered annuities at noon in the Plant Operations conference room. Tuesday, Oct. 31, Diana Dille (Career Services) talks about "Building family bonds through children's literature" at noon in the Whitten Room of the Smittcamp Alumni House.

Halloween Contest

Campus offices are invited to enter the Staff Assembly Halloween Office Decorating Contest being held Tuesday, Oct. 31. Judging will be held between 9:30 and 11:30 a.m. The winning department will receive a pizza lunch and bragging rights for the year! To enter, contact Lupe Maldonado (*lupem*) or Lynn Jaschke (*ljäschke*) or leave a message at ext. 8-8318.

CETL events

Monica Fusich and Kimberley Robles-Smith (Library) present "Creating Effective Internet Research Assignments" Tuesday, Oct. 24. Connie Conlee (Communication) presents "Using Focus Groups for Problem Solving and Planning" Tuesday, Oct. 31. This presentation will be repeated Wednesday, Nov. 1. All events are scheduled from 4 to 5 p.m. in University Center 202.

Recycling phone books

The Fresno State Recycling Center will accept the Pacific Bell directories for recycling. As you receive the new directory, place your old one next to your recycling container and it will be picked up as soon as recycle staff can get to them. If you have any questions regarding this recycle project, call ext. 8-4097.

Kennel Bookstore discounts

Newly appointed director, Ron Durham, announced that Kennel Bookstore has

FYI covers on-campus announcements and advance notice of events.

Submissions from faculty and staff are invited. All submissions must include complete pertinent information, including a phone number to call for more information. Items may be edited for length. Submit typewritten information to Journal, M/S TA49, fax it to ext. 8-2436, or e-mail the material to *journal*. The deadline for the next issue is Oct. 26 at 5 p.m.



With furiously flashing footwork, dazzling costumes and swirling pipes and drums, the Trinity Irish Dance Company thrilled the audience in the Satellite Student Union Sunday night, Oct. 15. Presented by the USU Production's Center Stage series, the Chicago group played to a sold-out crowd.

expanded its selection of merchandise offered at a 20% discount on all purchase order requests. These categories now include: supplies, general books, clothing, imprinted items, gifts and copy center services (does not include computer or textbooks). Please contact the departmental buyers for additional information and special orders.

Food Services hours of opening

For the convenience of the campus community, the hours of opening for the campus food services is as follows:

Residence Dining Facility, Monday-Friday, breakfast, 7-9:15 a.m.; lunch, 11 a.m.-2 p.m.; and dinner, 4:30-7:30 p.m.

Round Table Pizza, Monday-Thursday, 10 a.m.-5:30 p.m.; Friday, 10 a.m.-2 p.m.

Coffeehouse & Pub, Monday-Thursday, 7:30 a.m.-7 p.m.; Friday, 7:30 a.m.-4 p.m.

Carl's Jr., Monday-Thursday, 7 a.m.-5 p.m.; Friday, 7 a.m.-3 p.m.

The Alternative Grill (SSU), Monday-Friday, 7:45 a.m.-4 p.m.

Food Court (USU): TCBY, Monday-Thursday, 7:30 a.m.-10 p.m.; Friday, 7:30 a.m.-11 p.m. Taco Bell, Monday-Thursday, 10 a.m.-7 p.m.; Friday, 10 a.m.-4:30 p.m. Subway, Monday-Thursday, 9 a.m.-7:30 p.m.; Friday, 9 a.m.-5 p.m. Asia Express, Monday-Thursday, 9 a.m.-7:30 p.m.; Friday, 9 a.m.-5 p.m.

PeopleSoft Training

Training for new PeopleSoft Financials users will cover the basics of available financial reports and data inquiries Monday, Oct. 30, from 9:30 to 10:30 a.m. in Peters Business Building 131. To attend, please enroll by contacting Vickie Veen at ext. 8-5561 or e-mail at *vickiev*. You will need to have a PeopleSoft Financials UserID for the training. If you don't have a UserID, please complete the PeopleSoft ID Request Form available at our Fresno State PeopleSoft Web Site at <http://peoplesoft.csufresno.edu>.



Accountability is everyone's responsibility

Accountability is something we hear of often these days, especially in regard to our schools, including state-supported higher education. The media addresses accountability on a higher, or global, level. But how does accountability affect us individually and as a campus? To whom are we accountable? And what does it mean to be held accountable?

As a university, and as departments within the university, we are held accountable foremost to the students. We are expected to provide students with a quality education in a safe and healthy learning environment, and to treat students ethically and with respect.

As individual employees, we are held accountable for all aspects of our job performance by those up the chain of command, to department heads, to vice presidents, the president, the chancellor and the trustees. As the CSU, we are held accountable to the people of the state of California through the state legislature and the governor. The recent presidential candidates even touched on the need for the federal government to increase accountability of schools.

We are held accountable for compliance with an assortment of internal rules and regulations, and also by outside groups such as Occupational Safety and Health Administration, employee organizations, and granting and accrediting agencies.

Accountability refers to answering for one's actions. It goes beyond merely being responsible for an action by allowing for an independent evaluation based on that responsibility. The tools used to conduct these evaluations vary. Elementary and secondary schools are often evaluated based on student test scores, retention and graduation rates. The university is often evaluated based on, among other things, customer satisfaction surveys, industry benchmarks and, increasingly, audits.

Internal Audit can assist you and your department in preparing for audits. IA can evaluate your system of internal controls and recommend improvements designed to enhance your department's performance and reduce your accountability anxiety.

Please feel free to contact me with any questions or comments, at ext. 8-4189, or by e-mail at chris@csufresno.edu.

'Hall of Mirrors' to debut

Local theater goers will have a chance to see national award-winning playwright Terry Miller's *Hall of Mirrors*, a fact-based play inspired by a mind-control experiment that the C.I.A. ran in the early 1960s. In their experiment, agency personnel staffed a San Francisco safe-house with prostitutes, who brought "tricks" back to the house and served them drinks laced with L.S.D. or other mind-altering drugs. The results were viewed by C.I.A. officers through two-way mirrors.

Miller has taught and directed in the Theatre Arts Department since 1970. He began his M.F.A. studies in playwriting with George Savage at U.C.L.A. and completed the degree as a Shubert Fellow in Playwriting at Ohio University. He also has degrees from Berkeley and Northwestern. Productions of his plays, "The Miss Hanford Beauty Pageant and

Battle of the Bands," "All the Answers," and "Championship Theatre," have all premiered on the Fresno State stage.

His plays have won two national playwriting contests, as well as international awards (including a Fringe First at the Edinburgh Fringe and a shared first prize in the Glasgow Citizens Theatre New Play Competition).

Hall of Mirrors plays on Nov. 3-4 and 7-11 at 8 p.m. and on Nov. 5 at 2 p.m. The play is performed in the Arena Theatre in the Speech Arts building. For ticket information, call ext. 8-2216.

Editor's note: *Because this play contains harsh adult language and situations, as well as a depiction of intravenous drug use, children will not be admitted.*

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The next issue of the *University Journal* will publish on Nov. 6. Submissions are due in Thomas Administration 107 no later than 5 p.m. on Thursday, Oct. 26.

Submissions for the *Journal* or Calendar items must be typed. Faxes and e-mail will be accepted if received by the deadline.



Research contracts and grants hit record level

\$26 million means 50 percent increase in one year

by Mark Aydelotte

Research activity is booming at California State University, Fresno, where faculty are attracting a growing amount of support for studies ranging from how to use new technologies to improve the skills of K-12 teachers to groundbreaking experiments in cell genetics.

The range and diversity of funded projects makes the University Grants and Research Office an extremely busy place. The office set a record for attracting grants last year, reaching \$26 million, an increase of more than 50 percent in one year and 100 percent over two years.

According to Thomas McClanahan, associate vice president for grants and research, the variety, quantity and quality of the university's grant projects demonstrate Fresno State's role as the Central Valley's major regional university. The university's strong traditional academic programs, rapidly developing technological and science capabilities and its efforts to serve more diverse students are attracting growing grant support, he said.

McClanahan attributes the growth to several factors. "First of all, our fine faculty deserves much of the credit. They are the backbone of any successful research program," he said

"President John Welty and Provost Michael Ortiz also recognize the close relationship between quality teaching and the research and outreach made possible by grant funds. They strongly encourage new and innovative projects that advance our mission," McClanahan said.

McClanahan is enthusiastic about all the new opportunities provided by increasing grant support, but he acknowledges that the grants program is experiencing "growing pains."

"With each new initiative and success, we face escalating challenges," he said. "Faculty require time to conduct research and to incorporate that research into their curriculum, and we have to make every effort to provide students with real research experience to complement their classroom studies."

McClanahan said there is a great need on campus for new laboratory space, new equipment, library expansion and improve-

ment, and additional support staff to manage complex research projects.

President Welty said the university is expanding its research capabilities so that students and faculty can benefit from new knowledge and increased opportunities for learning.

"Although we want to take full advantage of the state resources provided through the regular budget process, those funds are very limited," Welty said. "Consequently, we have been looking more and more to grant funding to expand our horizons. Our grant support, combined with the generous support of private donors to the university, provides the margin of excellence for Fresno State."

Fresno State's success in attracting grants is having a positive impact in local schools. For example, at Bullard High School next year, Fresno State professors will be lecturing, helping students design web sites and interacting via the Internet with their counterparts in Mexico, Argentina, or Spain. All of these activities will be part of Crossing Academic Borders, a National Endowment for the Humanities funded project.

Revolving around three themes—The Hispanic World, The Immigrant Experience, and Steinbeck's America—the project will bridge scholastic, cultural, and national borders to develop K-12 faculty skills and to stimulate student research capabilities using new technologies

Basic research is also being accelerated at Fresno State through a series of governmental and corporate grants. As the result of one major national grant, Fresno State's College of Science and Mathematics is undertaking new research on the genetics of cell death in plants or diseases in pepper crops.

Professors Alejandro Calderon-Urrea and Jim Prince's research is made possible by a multimillion-dollar grant from the National Institutes of Health. More than 20 other faculty from chemistry, viticulture, animal science and plant science are also involved in funded research through a \$2.3 million state grant called the Agricultural Research Initiative.

Major grants this year

ENLACE \$100,000 from the W.K. Kellogg Foundation to develop ENLACE, ENgaging Latino Communities for Education.

GEAR UP \$1,858,546 over five years awarded to Gaining Early Awareness and Readiness for Undergraduate Programs through the Division of Student Affairs to conduct intensive and long-term enrichment training to middle school students.

Agricultural Research Initiative \$2.3 million to fund 37 new research projects overseen by California Agriculture Technology Institute (CATI).

Intersegmental Coordinated Outreach Program in Agriculture The College of Agricultural Sciences and Technology (CAST) received funding from the USDA for the Intersegmental Coordinated Outreach Program for efforts to recruit minority students for CAST.

Crossing Academic Borders The College of Arts and Humanities. (See story at left.)

Technology Opportunities Program \$480,000 to The Craig School of Business' University Business Center from the U.S. Department of Commerce's Technology Opportunities Program (TOP) to create Venture City Online.

International Business From the U.S. State Department three grants totaling almost a half million dollars and involving more than a dozen faculty.

School of Education and Human Development \$1,145,910 from the United States Department of Education (a three-year grant) to train future teachers to better use technology in the classroom.

College of Science and Mathematics More than \$5 million over the next four years from the National Institutes of Health to establish SCORE, the Support of Continuous Research Excellence Program.

Building New Bridges Approximately \$485,000 from the Minority Biomedical Research Support (MBRS) initiative of the National Institutes of Health.

College of Social Sciences From the state of California-\$134,000 for a one-year grant to help K-12 teachers meet the new California History and Social Science content standards.

Web Workshops

The Web training workshops, offered by the University Relations Web Manager's Office, have filled up quickly so three more workshops will be held today and on Nov. 1 and Nov. 9. These workshops are the same as those offered in September. Workshops will give an overview of the university Web policy, the online Web account process, registering sites for the search engine, and the online home page tool for creating department home pages following the policy guidelines.

To register for a workshop session, go to www.csufresno.edu. Under "Shortcuts," select "Web Resources" then click on the "Web Training Workshop Registration."

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Walk to Cure Diabetes

A race well run



Faculty, staff and students from Fresno State joined with approximately 3,500 other community members in the annual Walk to Cure Diabetes held at Fresno City College Oct. 14. The walk is part of a national Juvenile Diabetes Foundation effort to fund research for a cure of juvenile diabetes, an ailment that afflicts children and adults as well.

Walkers solicit pledges from friends and family, and from the campus participants, Susan Kincaid (Academic Innovation Center) had the highest amount of pledges at \$650.

The campus was awash with colorful paper sneakers in the past few weeks attesting to the desire of the campus community to help with this effort. More than \$1,000 was raised by the sale of these paper sneakers.



Above, Drs. Vince and Melanie Bloom (Communications). Above right, Michelle Janiel (Budget Office) and daughters Valerie and Becky. Bottom right, Drs. Earl and Karen Bowerman (Plant Science and Business), and center, Susan Kincaid (AIC).