

Meeting Notes
Gender Equity Plan Task Force
August 16, 2007
President's Conference Room
3 p.m. – 4:15 p.m.

The Gender Equity Plan Task Force (GEPTF) meeting was convened by President John D. Welty at 3 p.m. Self introductions were made.

Charge to Task Force

President Welty gave an overview of the scope and responsibility of the task force and thanked the members for agreeing to service on the GEPTF. This year the university is undergoing the NCAA re-certification process. A part of the re-certification process deals with gender equity. The university needs to have a 5-year plan in place for gender equity.

The current plan (1999-2004) needs to be updated. The delay in establishing an updated plan was due to a 2002 OCR complaint that was filed. The final results of that investigation have not yet been received; however, we cannot wait any longer as the plan needs to be developed so it can be included in the NCAA certification process.

The Task Force will have a Title IX expert consultant available as a resource in reviewing our gender equity plan.

Title IX areas will be reviewed and updated including: Interests & Abilities, Scholarships and the Laundry List contains 11 items. The Plan will be reviewed by the consultant, and approved by President Welty and the NCAA Certification Subcommittee on Equity & Student-Athlete Well-Being. The Athletic Advisory Council's subcommittee on gender equity will monitor compliance to the Plan once the Plan is completed and approved. All inquiries to task force members regarding the work of the task force should be referred to the Gender Equity Plan Task Force Chair.

The charge to the Task Force is:

- Develop a Gender Equity Compliance 5-Year Plan by the end of the semester to:
 - review current plans for meeting Interests & Abilities and Scholarship provisions;
 - review the Laundry List components and identify updates and/or modify to be included in the 5-Year Plan;
 - include broad based input from campus and periodically hold open meetings to brief the public and the media on the status of the task force and to allow for public input
 - Complete the Plan no later than the end of the semester.

Overview of Gender Equity Plans

Handouts were briefly discussed:

- Agenda
- Roster of Members – Roster is confidential as it contains student contact information. Corrections to the list were noted.
- Calendar of meeting availability
- NCAA Certification Questionnaire – developed by Dr. Christine Grant of the University of Iowa and a renowned Title IX expert.
- 1999-2004 Gender Equity Compliance Five Year Action Plan – For review of past Plan
- How to Develop and Implement A Gender-Equity Plan – Guidelines and sample plan.

An overview of gender equity plans was presented as well as a briefing on Title IX basics and how Title IX affects the campus as a whole. Discussion on how we comply with Title IX and where athletics is and where we are going. The GEPTF will review the previous Plan; review and update the Laundry List; identify deficiencies and create a 5-year Gender Equity Plan from information gathered from the various GEPTF subcommittees and the questionnaire responses.

The following pages from the NCAA information handout will be useful in helping to determine how we comply with the Laundry List: pp. 35-66; pp. 125-142; pp. 167-196 and pp. 208-214.

Future Meetings

Handouts with tentative meeting dates were given to the members. The next task force meeting needs to be in the next week or week and a half.

Closing Information/Direction

Recommended actions:

- The NCAA Certification Questionnaire – Gender Equity Plan at Fresno State be sent out to the head coaches immediately.
- The GEPTF will meet again within the next week or week and a half with meetings scheduled for 1 ½ hours.
- Members review the Laundry List as to their interests in sub-committee work; which will be divided out at the next meeting.
- A Scholarship update/3-prong participation information will be presented at the next meeting.
- We will have an EADA Summary of Expenditures at the next meeting.