

# California State University, Fresno



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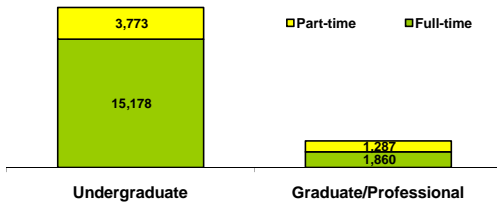
California State University, Fresno is the premier regional university serving Central California's diverse, growing population. A Pulitzer Prize-winning faculty, two "named" schools resulting from multimillion dollar gifts, and 13 endowed chairs are earning Fresno State a reputation as one of the West Coast's best universities.

With an enrollment of more than 22,000, Fresno State offers 59 undergraduate degree programs and 44 master degree programs in the liberal arts and sciences as well as in a variety of professional disciplines emphasizing agriculture, business, engineering and technology, health and human services, and education. A new doctorate in educational leadership is available.

## Student Characteristics (Fall 2006)

**TOTAL NUMBER OF STUDENTS** 22,098

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 18,951

### Gender

Women	10,941	58%
Men	8,010	42%

### Race/Ethnicity

African American / Black	1,024	5%
American Indian / Alaskan Native	155	1%
Asian / Pacific Islander	2,694	14%
Hispanic	5,907	31%
International	341	2%
White	7,058	37%
Race/Ethnicity Unknown	1,772	9%

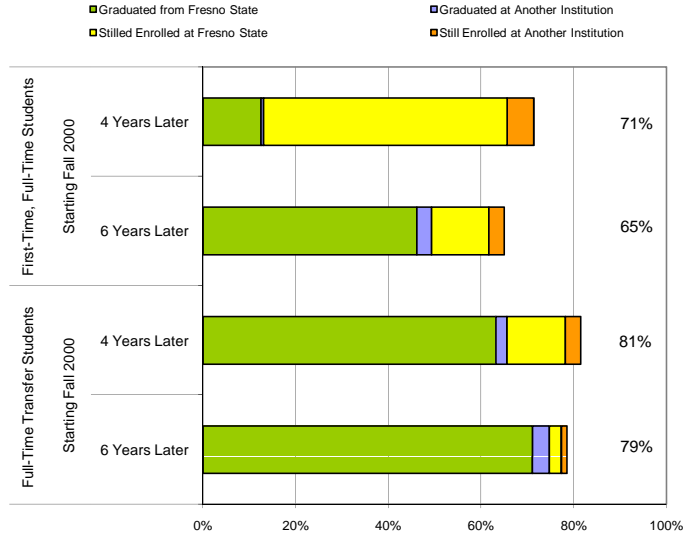
### Geographic Distribution (Degree-Seeking)

California	97%
Other US States & Territories	1%
Other Countries	2%

### Age (Degree-Seeking)

Average Age	23
Percent of Undergraduates Age 25 or Older	16%

## Undergraduate Success & Progress Rate



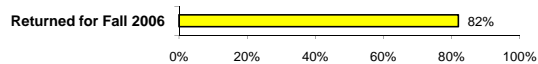
**A 71% four-year success and progress rate means that 71% of students starting in Fall 2000 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2000 entering class shown in the graph above.

- 1885 First-Time, Full-Time Students
- 1387 Full-Time Transfer Students

[For Detailed Success & Progress Rate Tables](#) [CLICK HERE](#)

### Retention of Fall 2005 First-Time, Full-Time Students



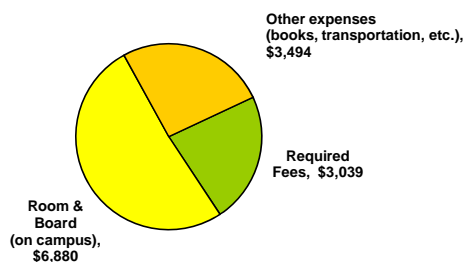
## COLLEGE PORTRAIT

A Voluntary System of Accountability (VSA<sup>SM</sup>)

ONE OF THE STRENGTHS OF U.S. HIGHER EDUCATION IS THE BROAD RANGE OF DIVERSE INSTITUTIONS, EACH WITH ITS OWN DISTINCTIVE MISSION. COLLEGE STUDENTS HAVE THE OPPORTUNITY TO SELECT THE INSTITUTION THAT IS THE BEST MATCH FOR THEIR INTERESTS, ABILITIES, AND GOALS. WE PRESENT THIS INFORMATION TO HELP STUDENTS AND THEIR FAMILIES BETTER UNDERSTAND HOW COLLEGES ARE ALIKE IN SOME WAYS, DIFFERENT IN OTHERS. THE ITEMS IN THE COLLEGE PORTRAIT WERE SELECTED BASED ON RECOMMENDATIONS FROM MANY FOCUS GROUPS AS WELL AS EXPERTS IN HIGHER EDUCATION. WHILE THESE ITEMS WILL GIVE YOU VALUABLE INSIGHT INTO COLLEGE LIFE, THEY WILL NOT CAPTURE THE FULL RANGE AND RICHNESS OF THE EXPERIENCE. WE ENCOURAGE YOU TO CHECK OUT COLLEGE WEB SITES AND VISIT CAMPUSES TO GET A MORE COMPLETE PICTURE OF THE OPPORTUNITIES AVAILABLE TO

**Costs of Attendance and Financial Aid**

**Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)**



**Total: \$13,413**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend Fresno State varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
 To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates**

**Overall Financial Aid**

- 65% of Fall 2005 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

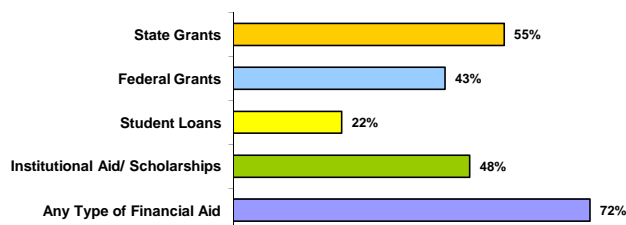
**Annual Need-Based Scholarships & Grants**

- 48% of Fall 2005 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,775.

**Annual Need-Based Loans**

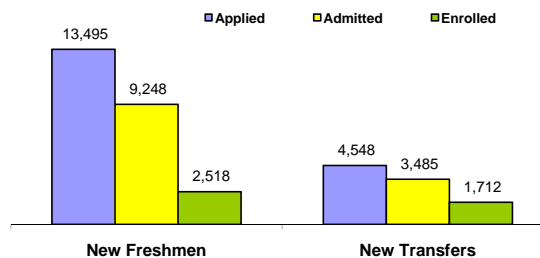
- 28% of Fall 2005 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,689.

**Percent of Fall 2005 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Students may receive aid from more than one source.

**Undergraduate Admissions**



**Test(s) Required for Admission: SAT or ACT**

Middle 50% of Test Score Range	ACT	SAT
Composite	16-22	
Math	17-23	410-540
English	14-21	
Critical Reading		390-520

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	NA
Percent in top 50% of High School Graduating Class	NA
Average High School GPA (4-point scale)	3.28

**Degrees and Areas of Study**

**Degrees Awarded at Fresno State in 2005-06**

Bachelor's	3,331
Master's	716
Doctoral	7
<b>Total</b>	<b>4,054</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2005-06**

Liberal Arts/General Studies	16%
Business/Marketing	15%
Protective Services/Public Admin	9%
Health Professions & Related Sciences	9%
Social Sciences & History	8%
All other degree areas	43%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**COLLEGE PORTRAIT**

A Voluntary System of Accountability (VSA<sup>SM</sup>)

**The Fresno State Community**

Under a dense canopy of 4,000 trees, the Fresno State campus sits against a backdrop of the beautiful Sierra Nevada mountain range and within two hours of three national parks – Yosemite, Sequoia and Kings Canyon. A new Student Recreation Center and a new Library join the blend of traditional and modern buildings on the 383-acre main campus, which also includes a 1,011-acre University Farm. The Downing Planetarium is visited by thousands annually, and the Smittcamp Family Honors College admits 50 of California's top high school graduates each year with full scholarships. Fresno State student-athletes are top competitors in Division I sports.



**Study at Fresno State**

**Classroom Environment**

Students per Faculty	21.2 to 1
Undergraduate classes with fewer than 30 students	57%
Undergraduate classes with fewer than 50 students	91%

**Full-Time Instructional Faculty**

Total Faculty	656
% Women	42%
% from Minority Groups	28%
% with Highest Degree in Field	81%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Master's Colleges and Universities (larger programs)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Full-time four-year, inclusive

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Single doctoral (education)

**NOTE:**

Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on the Carnegie Classifications.

**Student Housing**

31% of new freshmen live on campus  
6% of all undergraduates live on campus

**Campus Safety**

[More](#)

The safety and security of 25,000 students, faculty and staff at Fresno State is the full-time responsibility of the University Police Department. A force of more than 50 provides protection of the campus itself, ensures the orderly flow of traffic and enforces parking regulations. UPD officers patrol near campus, where many students live, and works with other police agencies on enforcement and investigation.

[CLICK HERE](#) for Campus Crime Statistics Reports

**Future Plans of 2005-06 Bachelor's Degree Recipients**

Data used to build graph are not yet available

## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how Fresno State evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the Spring 2007 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 93% of seniors worked with classmates on a group project
- 56% of seniors tutored or taught other students
- 16% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 78% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 48% of seniors participated in an internship, practicum, or field experience
- 62% of seniors participated in community service or volunteer work
- 5% of seniors participated in study abroad
- 95% of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 64% of seniors rated the quality of academic advising at this institution as good or excellent
- 52% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 76% of seniors would attend this institution if they started over again
- 79% of seniors rated their entire educational experience as good or excellent
- 80% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 46% of seniors believed that the campus staff were helpful, considerate, or flexible
- 72% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 67% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 62% of seniors reported that they often tried to understand someone else's point of view
- 84% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 58% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at Fresno State

Fresno State is committed to the regular collection of data on student outcomes and uses the information to constantly improve our programs. Assessment takes place in the classroom and at the program and institutional levels. In addition to the university's accreditation review every 10 years by WASC, several programs are reviewed more frequently by their disciplinary accrediting organization. Internally, each academic program is formally reviewed every seven years. Programs develop and implement outcomes assessment plans on an ongoing basis. Every year, additional university and program-level outcomes assessment projects are funded through mini-grants. To assure that the necessary support exists for assessment activity, the office of Institutional Research, Assessment and Planning has been expanded.

[CLICK HERE](#) for examples of student learning assessment and outcomes at Fresno State

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.

# California State University, Fresno

The information provided in this section addresses many important institutional contributions to California. This small collection of data is designed to ensure that many of our public universities are recognized for their societal contributions as well as demonstrating greater accountability to individual students, parents, and the public-at-large.

## "PUBLIC GOOD" CONTRIBUTIONS

### Degrees Granted 2005-06

Total Degree Awards		% of CSU	CSU % of State	
Bachelor's	3,320	5%	69,350	46%
Master's	738	4%	18,269	32%
Doctoral	7	11%	61	1%
Total	4,065	5%	87,680	41%

Bachelor's Degrees		% of CSU	CSU % of State	
<b>Race/ Ethnicity</b>				
African American/ Black	125	4%	3,317	48%
American Indian/ Alaskan Native	34	7%	509	46%
Asian/ Pacific Islander	354	3%	11,933	38%
Latino	909	7%	13,877	55%
White, Non-Latino	1,296	5%	27,387	44%
International	128	4%	2,845	45%
Other Ethnicity/ Unknown	474	5%	9,482	54%
Total	3,320	5%	69,350	46%

High Demand		% of CSU	CSU % of State	
Agriculture	143	17%	863	65%
Engineering	175	5%	3,794	43%
Life Science	392	8%	5,161	38%
Nursing	135	8%	1,656	62%
Public Administration	126	10%	1,308	58%

### Economic Diversity: Access & Completion

Undergraduate Pell Grant Recipients (2005-06)	
Fresno Undergraduates	19,544
Fresno Undergraduate Pell Grant Recipients	9,055
Pell Percentage of Undergraduates	46%
System Pell Percentage of Undergraduates	38%
National Pell Percentage of Undergraduates	27%

Bachelor's Degree Pell Grant Recipients (2005-06)	
Fresno Bachelor's Degrees	5,779
Fresno Pell & Degree Recipients	2,144
Pell Percentage of Undergraduates	37%
System Pell Percentage of Undergraduates	43%
National Pell Percentage of Undergraduates	

### "Net Tuition & Fees Paid Per Student"

Full Year, Full-Time California Listed Fee per Student	\$2,986
Actual Tuition and Fees Paid per Student	\$371

### Loan Debt of Bachelor's Degree Recipients

Average Bachelor's Degree Recipient Loan Debt (2006)	
Fresno	\$14,648
State Average	\$17,270
National Average	\$18,126

### Proportion of Graduates with Debt (2006)

Fresno	44%
State Average	47%
National Average	67%